

CHILDRENSLAWINSTITUTE.ORG



THE 21<sup>ST</sup> ANNUAL  
**Children's**  
Law Institute | **2014**



# Supreme Court of New Mexico

CHIEF JUSTICE  
PETRA JIMENEZ MAES  
JUSTICES  
RICHARD C. BOSSON  
EDWARD L. CHÁVEZ  
CHARLES W. DANIELS  
BARBARA J. VIGIL

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CHIEF CLERK  
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January 15, 2014

Dear Friends and Colleagues,

On behalf of the New Mexico Supreme Court, it is my pleasure to welcome you to the Twenty-First Annual Children's Law Institute. Each year judges, attorneys, child welfare and juvenile justice staff, advocates, foster parents, educators, and youth from across the state come together and are exposed to new ideas and learn new skills that they take home to benefit their local communities. While I hope that you will take full advantage of the many workshops that are being offered this year, I also hope that you will take time to relax and recharge.

Psychologist and psychiatrist John Bowlby wrote that "if a community values its children it must cherish their parents." I would add that if we value our children, we must cherish each of you who do this work. The work you do is difficult and the rewards, at least the material rewards, are few. And yet, each day you go to work and do what you can to help another child, another youth, another family.

It is easy to become overwhelmed by the enormity of the problem and the depth of the suffering. So it is critical that you take time to take in what is good in your own lives. Neuroscientists have found that taking just a few minutes a day to enjoy a positive experience can reduce stress and actually rewire your brain. While you are here these next few days, take a moment to really enjoy a cup of coffee, a conversation with a colleague, those delicious brownies, or one of our beautiful New Mexico sunsets.

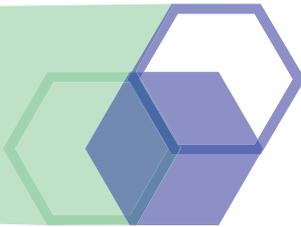
Your commitment to New Mexico's children and families are an inspiration to me and I am pleased to welcome you to the Children's Law Institute. Thank you for all that you do.

Sincerely,

A handwritten signature in black ink, appearing to read "Petra".

Petra Jimenez Maes

## CONFERENCE OVERVIEW



### Wednesday, January 15, 2014

8:45 – 12:00 p.m.	<b>Conference Pre-Sessions</b> ( <i>see selection below</i> )
8:30 – 12:30 p.m.	<b>Conference Registration</b>
1:00 – 1:45 p.m.	<b>Opening Welcome and Introductions</b> Nick Costales, Deputy Director of Field Services, Children Youth and Families Department, Juvenile Justice Division Honorable Sandra A. Price, 11th Judicial District Court
1:45 – 3:00 p.m.	<b>Opening Plenary</b> Honorable Patricia M. Martin, Presiding Judge of the Child Protection Division of the Circuit Court of Cook County, Illinois
3:00 – 3:30 p.m.	<b>Break</b>
3:30 – 5:00 p.m.	<b>Workshop Session I</b>

### Thursday, January 16, 2014

8:30 – 10:00 a.m.	<b>Workshop Session II</b>
10:00 – 10:30 a.m.	<b>Break</b>
10:30 – 12:00 p.m.	<b>Workshop Session III</b>
12:00 p.m. – 1:30 p.m.	<b>Lunch</b> ( <i>On your own</i> )
1:30 – 3:00 p.m.	<b>Workshop Session IV</b>
3:00 – 3:30 p.m.	<b>Break</b>
3:30 – 5:00 p.m.	<b>Workshop Session V</b>

### Friday, January 17, 2014

8:30 – 10:00 a.m.	<b>Workshop Session VI</b>
10:00 – 10:30 a.m.	<b>Break</b>
10:30 – 10:45 a.m.	<b>Closing Remarks</b> Nick Costales, Deputy Director of Field Services, Children Youth and Families Department, Juvenile Justice Division Yolanda Berumen-Deines, Cabinet Secretary, Children Youth and Families Department
10:45 – 12:00 p.m.	<b>Closing Plenary</b> Jerry Tello, Director of the National Latino Fatherhood and Family Institute

## SPECIAL THANKS TO

### 2014 CLI PLANNING COMMITTEE

**Beth Collard**

Child Welfare and Juvenile Justice Attorney, NM Administrative Office of the Courts

**Nick Costales**

Deputy Director of Field Services, CYFD Juvenile Justice Division

**Amanda Frazier**

Youth Attorney and GAL, Second Judicial District Court

**Kristen Frueh**

Management Analyst, NM Administrative Office of the Courts

**Ellen Genné**

Director, NM CASA Network

**Beth Gillia**

Director, UNM Corinne Wolfe Children's Law Center

**Tracey Kincaid**

UNM Corinne Wolfe Children's Law Center

**Ted Lovato**

Juvenile Probation & Aftercare Policy/Program Field Manager, CYFD Juvenile Justice Division

**Liz McGrath**

Co-Director, Pegasus Legal Services for Children

**Amber Parker**

Juvenile Diversion Programs Supervisor, City of Las Cruces

**Angela Peinado**

CIP Program Director, NM Administrative Office of the Courts

**Patrice Perrault**

Youth Services Bureau Chief, CYFD Protective Services Division

**Andrea Poole**

Consultant

**Brooke Stanley Tou**

Program Manager, Extension FCS Department at NMSU

## STAFF OF THE EXTENSION FAMILY & CONSUMER SCIENCES DEPARTMENT AT NEW MEXICO STATE UNIVERSITY

**Shelly Bucher**

Director

**Theresa Cano de Ochoa**

Field Specialist

**Steve Charleston**

Field Specialist

**Lorretta Diaz**

Event Planner

**Rebecca Dutton**

Graduate Assistant

**Marisa Holguin**

Graduate Assistant

**Deborah Sant**

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**Brooke Stanley Tou**

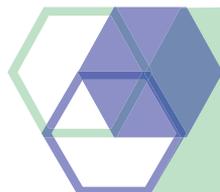
Program Manager

**Sabrina Van Why**

Program Manager

**Rebecca Wilson**

Graduate Assistant



## SPECIAL MEETINGS

### CONTINUING EDUCATION

#### CONTINUING EDUCATION CREDITS (CEUS)

for social workers are available for most workshops at CLI. The NM Counseling Board honors Social Work CEUs. Some workshops also qualify for cultural competence CEUs. To receive a CEU certificate for the sessions you attend you must sign-in each day of the conference and after lunch on Thursday and submit a CEU documentation form at the end of each day of the conference. Failure to sign-in or submit the form each day will result in a loss of credit hours. Certificates will be emailed after the conference.

#### CONTINUING LEGAL EDUCATION CREDITS (CLEs)

for attorneys and judges are available for most workshops at CLI. To receive CLE credits, you must complete the CLE form and return it to the registration table.

#### Court Appointed Attorney Billing Q&A Session

Wednesday, January 15th, 3:00-3:30pm, Fireplace room

#### CASA Volunteer Appreciation Reception (*by invitation only*)

Wednesday, January 15th, 6pm-8pm, Franciscan

#### The JDAI: The History and Challenge of Juvenile Detention Reform in New Mexico (*by invitation only*)

Presented by Bart Lubow, Annie E. Casey Foundation

Breakfast will be served Thursday 8:00am-10:30am, Fireplace Room

#### Client Service Program Meeting

Thursday, January 16th, 10:00-10:30am, Sandia Boardroom

#### Judges & Youth Luncheon

Thursday, January 16th, 12:00-1:30 p.m., Fireplace Room

#### Respondent Attorney Luncheon

Thursday, January 16th, 12:00-1:30 p.m., Hotel Albuquerque Q-Bar

#### Children's Law Section Annual Meeting

Thursday, January 16th, 3:00-3:30 p.m., Fireplace Room

#### CJAAG Meeting

Thursday, January 16th, 6:00pm-8:00pm, Fireplace Room

#### Judges Breakfast

Friday, January 17th, 7:30-8:15 a.m., Fireplace Room

#### Tribal-State Judicial Consortium Meeting

Friday, January 17th, 1:00-5:00 p.m., Fireplace Room

## CHILD WELFARE & JUVENILE JUSTICE EXCELLENCE AWARDS

### 2014 NOMINEES

Winners will be presented at Opening and Closing Plenary Sessions

Christopher Betsch

John F. Davis

Flora Gallegos

Grace Spulak

David Borunda

Janice Dearholt

Lynne Jessen

James Sumrow

Ashley Collins

Nathan Driver

Jennifer Lewis

Joel & Kim Weber

Mary Ann Copas

Matthew A. Esquibel

Carolyn Martin

Therese Yanan

Connie Coyazo Rodriguez

Skylar Ford

Matthew Sandoval

Greg Crutcher

Brenda Gable

Connie Smith

## DETAILED CONFERENCE AGENDA

WEDNESDAY, JANUARY 15, 2014

**8:45 a.m. - 12:00 p.m. | Pre-Conference Session | Franciscan  
Special Education Advocacy For Children in Delinquency and Child Welfare  
Cases and Their Parents: Basics and Beyond**

*Yael Canon, UNM Law Professor & Tara Ford, Co-Director, Pegasus Legal Services for Children*

Children in state custody, as a result of delinquency and child welfare, often have unaddressed educational needs. As with all children, success in school for these children promises a strong foundation for later success. In order to make good decisions and effectively advocate for children in custody, as well as their parents, Judges, lawyers (in all Children's Court lawyering roles), CASAs, social workers and other professionals involved in advocacy and treatment planning for children and their parents must understand the legal framework for special education. This workshop will use case examples to explicate the special education process and student and parent rights under special education law. We will also present current hot topics in the field and advocacy strategies. (SW CEUs: 3.0 General, CLEs: 3.0 General)

**9:00 a.m. - 12:00 p.m. | Pre-Conference Session | Ballroom  
Children Abuse and Victims with Disabilities**

*Scott J. Modell, Deputy Commissioner for the Tennessee Department of Children's Services*

Studies have long established that children with disabilities are disproportionately criminally victimized. Specifically, children with intellectual disabilities are almost 6.5 times more likely to be sexually abused, over 5 times more likely to be physically abused, and almost 4 times more likely to be emotionally abused or neglected than their peers without disabilities. Many significant barriers exist, both real and perceived, that limit investigation and prosecution of these cases. Understanding and communicating effectively with children with disabilities - including intellectual disabilities, autism and other developmental disabilities - who come into contact with the criminal justice system are necessary skills for law enforcement and social services personnel. The ability to understand the unique characteristics and to communicate effectively is paramount in creating safe environments and conducting appropriate investigations. The participants in this training will develop a broader understanding of intellectual disability, autism and other developmental disabilities as well as new strategies for effective interviewing and communicating. Video clips of real persons with disabilities are integrated into the presentation to maximize the effectiveness of the training. (SW CEUs: 2.75 Cultural, CLE's 2.7 General)

**1:00- 1:45 p.m. | Opening Welcome and Introductions | Ballroom**

*Nick Costales, Deputy Director of Field Services, Children Youth and Families Department,  
Juvenile Justice Division  
Honorable Sandra A. Price, 11th Judicial District Court*

**1:45-3:00 p.m. | Opening Plenary | Ballroom**

**Do No Harm**

*Honorable Patricia M. Martin, Presiding Judge of the Child Protection Division of the Circuit  
Court of Cook County, Illinois*

Judge Martin will suggest a unique perspective with which to view child welfare cases. She will discuss the issue of over representation of minority children, specifically African-American children, in the foster care system. She will focus on possible causes for over representation and discuss some of the research conducted on over representation. (SW CEUs: 1.0 Cultural, CLEs: 1.0 General)

**3:00-3:30 p.m. | Break | Atrium**

**3:30-5:00 p.m. | Workshop Session I**

Do No Harm, a Follow-up Discussion on Race in Child Welfare (SW CEUs: 1.5 Cultural, CLEs: 1.5 General) **Salon D**

Beyond Best Practice: Rescuing Youth from the Revolving Door of the Juvenile Justice System  
(SW CEUs: 1.5 General, CLEs: 1.5 General) **WILL REPEAT Weavers**

Getting the Most Out of Mediation in Child Welfare Cases-Top 10 Tips

(SW CEUs: 1.5 General, CLEs: 1.5 Ethics/Professionalism) **Franciscan**

Legal Services Resources for Child Welfare Clients (SW CEUs: 1.5 General, CLEs: 1.5 General) **Potters**

NM Infant Teams: A Collaborative Model for Serving Babies in Foster Care  
(SW CEUs: 1.5 General, CLEs: 1.5 General) **Salon FGH**

Safety Systems in Child Welfare (SW CEUs: 1.5 General, CLEs: None) **Salon E**

Understanding Adolescent Domestic Battery (SW CEUs: 1.5 General, CLEs: 1.5 General) **WILL REPEAT Salon ABC**

THURSDAY, JANUARY 16, 2014

**8:30-10:00 a.m. | Workshop Session II**

Breaking the Cycle of Domestic Violence for Native Women (SW CEUs: 1.5 Cultural, CLEs: 1.5 General) **Salon FGH**

Fish Do Not See the Water They Swim In: Understanding the Subtle Impact of an Aggressive Society on Juvenile Justice and Child Welfare Services (SW CEUs: 1.5 General, CLEs: 1.5 Ethics/Professionalism) **WILL REPEAT Turquoise**

Heal the Healer: Prevention and Intervention Strategies for Secondary Trauma  
(SW CEUs: 1.5 General, CLEs: 1.5 Ethics/Professionalism) **WILL REPEAT Weavers**

Making Their Voices Heard: Children in Court

(SW CEUs: 1.5 General, CLEs: 1.5 Ethics/Professionalism) **WILL REPEAT Salon E**

Promoting Trauma-Informed Legal Practice: Bench Card for the Trauma-Informed Judge

(SW CEUs: 1.5 General, CLEs: 1.5 General) **WILL REPEAT Salon D**

Psychotropic Medications: Use and Misuse in Children with Complex Trauma

(SW CEUs: 1.5 Cultural, CLEs: 1.5 General) **Potters**

Sexual Abuse Myths, Mysteries, & More (SW CEUs: 1.5 General, CLEs: 1.5 General) **Franciscan**

The Juvenile Justice Continuum Initiative: Replicating the JDAI Model Statewide  
(SW CEUs: 1.5 General, CLEs: 1.5 General) **Salon ABC**

**10:00-10:30 a.m. | Break | Atrium****10:30-12:00 p.m. Workshop Session III**

2013: Developments in the Law of Abuse and Neglect (SW CEUs: None, CLEs: 1.5 General) **WILL REPEAT Potters**

Developing Court Teams for Infants and Toddlers (SW CEUs: 1.5 General, CLEs: 1.5 General) **WILL REPEAT Salon FGH**

Ending the School to Prison Pipeline and Unnecessary Referrals to Juvenile Probation from the Schools  
(SW CEUs: 1.5 General, CLEs: 1.5 General) **WILL REPEAT Salon D**

Fostering Civility in the Child Welfare Legal System

(SW CEUs: 1.5 General, CLEs: 1.5 Ethics/Professionalism) **WILL REPEAT Weavers**

Keeping Kids Safe in Schools and in Treatment Settings: Ending the Use of Restraint and Seclusion

(SW CEUs: 1.5 General, CLEs: 1.5 General) **WILL REPEAT Turquoise**

Liar, Liar, Pants on Fire: Understanding Expert & Victim Testimony from a Mental Health Perspective

(SW CEUs: 1.5 General, CLEs: 1.5 General) **Franciscan**

Synthetic Drug Trends: Synthetic Cannabinoids & Bath Salt (SW CEUs: 1.5 Cultural, CLEs: 1.5 General) **Salon ABC**

Walking the Talk: A Youth Facilitated Town Hall Meeting to Discuss Issues Facing Youth in Child Welfare  
(SW CEUs: 1.5 General, CLEs: 1.5 Ethics/Professionalism) **Salon E**

**12:00-1:30 p.m. | Lunch (On your own)**

**1:30-3:00 p.m. | Workshop Session IV**

Beyond Best Practice: Rescuing Youth from the Revolving Door of the Juvenile Justice System  
(SW CEUs: 1.5 General, CLEs: 1.5 General) **REPEAT Potters**

Culturally Appropriate Services for American Indian Youth (SW CEUs: 1.5 Cultural, CLEs: 1.5 General) **Salon E**

Fish Do Not See the Water They Swim In: Understanding the Subtle Impact of an Aggressive Society on Juvenile Justice and Child Welfare Services (SW CEUs: 1.5 General, CLEs: 1.5 Ethics/Professionalism) **REPEAT Salon ABC**

Heal the Healer: Prevention and Intervention Strategies for Secondary Trauma  
(SW CEUs: 1.5 General, CLEs: 1.5 Ethics/Professionalism) **REPEAT Salon D**

Making Their Voices Heard: Children in Court  
(SW CEUs: 1.5 General, CLEs: 1.5 Ethics/Professionalism) **REPEAT Turquoise**

New Mexico's Youth in Addiction: Healing Through Awareness and Choice  
(SW CEUs: 1.5 Cultural, CLEs: 1.5 General) **Salon FGH**

The Neurobiology of Childhood Trauma and its Long Term Impact  
(SW CEUs: 1.5 General, CLEs: 1.5 General) **Franciscan**

Understanding Adolescent Domestic Battery (SW CEUs: 1.5 General, CLEs: 1.5 General) **REPEAT Weavers**

**3:00-3:30 p.m. | Break | Atrium**

**3:30-5:00 p.m. | Workshop Session V**

2013: Developments in the Law of Abuse and Neglect (SW CEUs: None, CLEs: 1.5) **REPEAT Weavers**

Domestic Violence Screening: A Little Knowledge Is Dangerous (SW CEUs: 1.5 General, CLEs: 1.5 General) **Franciscan**

Effectively Communicating with Younger Children (SW CEUs: 1.5 General, CLEs: 1.5 Ethics/Professionalism) **Salon E**

Ending the School to Prison Pipeline and Unnecessary Referrals to Juvenile Probation from the Schools:  
(SW CEUs: 1.5 General, CLEs: 1.5 General) **REPEAT Turquoise**

Fostering Civility in the Child Welfare Legal System  
(SW CEUs: 1.5 General, CLEs: 1.5 Ethics/Professionalism) **REPEAT Salon ABC**

Homeless Youth and the Juvenile Justice System (SW CEUs: 1.5 Cultural, CLEs: 1.5 General) **Salon FGH**

ICWA after the Baby Veronica Case (SW CEUs: 1.5 General, CLEs: 1.5 General) **Potters**

The Teen Brain - Still Under Construction (SW CEUs: 1.5 General, CLEs: 1.5 General) **Salon D**

## THE HEART GALLERY PROJECT

was begun in New Mexico in 2001 and has since spread to 42 states. The collection includes photographic portraits of children in CYFD custody who are dreaming of finding their “forever families” through adoption. The portraits are created and donated by some of the region’s most talented photographers. They are displayed in government buildings, hospitals, airports, galleries and other venues across the state. The Heart Gallery has resulted in numerous adoptions of the children and youth who appear in these amazing portraits in this program. Visit [heartgallerynm.org](http://heartgallerynm.org)



HEART GALLERY: ANDREA & HAILEY

FRIDAY, JANUARY 17, 2014

### 8:30-10:00 a.m. | Workshop Session VI

Rites of Passage for Boys of Color (SW CEUs: 1.5 Cultural, CLEs: 1.5 General) **Salon D**

Child Physical Abuse & Neglect for Non-Medical Child Welfare Worker

(SW CEUs: 1.5 General, CLEs: 1.5 General) **Salon ABC**

Communicating through Conflict: More Listening, Less Taking Turns Talking

(SW CEUs: 1.5 General, CLEs: 1.5 General) **Franciscan**

Developing Court Teams for Infants and Toddlers (SW CEUs: 1.5 General, CLEs: 1.5 General) **REPEAT Turquoise**

Keeping Kids Safe in Schools and in Treatment Settings: Ending the Use of Restraint and Seclusion

(SW CEUs: 1.5 General, CLEs: 1.5 General) **REPEAT Potters**

New Mexico Standards of Care - Understanding and Treating Adolescents Who Commit Sexual Harm

(SW CEUs: 1.5 General, CLEs: 1.5 General) **Salon FGH**

Promoting Trauma-Informed Legal Practice: Bench Card for the Trauma-Informed Judge

(SW CEUs: 1.5 General, CLEs: 1.5 General) **REPEAT Weavers**

Understanding Our Traumatized Children (SW CEUs: 1.5 General, CLEs: 1.5 General) **Salon E**

### 10:00-10:30 a.m. | Break | Atrium

### 10:30-10:45 a.m. | Closing Remarks | Ballroom

*Nick Costales, Deputy Director of Field Services, Children Youth and Families Department, Juvenile Justice Division*

*Yolanda Berumen-Deines, Cabinet Secretary, Children Youth and Families Department*

### 10:45-12:00 p.m. | Closing Plenary | Ballroom

#### **Embracing Our Children: Beyond Trauma-Informed to Healing Centered**

*Jerry Tello, Director of the National Latino Fatherhood and Family Institute*

The keynote will address the important considerations in moving beyond trauma-informed to a focus of healing children and families by building on their culturally based strengths.

(SW CEUs: 1.0 Cultural, CLEs: 1.0 General)

## WORKSHOP DESCRIPTIONS

WEDNESDAY, JANUARY 15, 2014

### WORKSHOP SESSION I

3:30-5:00 p.m.

#### Do No Harm, A Follow-Up Discussion On Race In Child Welfare

Judge Martin's workshop will begin where her keynote ended. The goal of the workshop will be to have a frank discussion on the intersection between race, child welfare, and foster care. *SW CEUs: 1.5 Cultural, CLEs: 1.5 General*

**Presenter:** Honorable Patricia M. Martin, Presiding Judge of the Child Protection Division of the Circuit Court of Cook County, Illinois and Keynote Presenter at this year's CLI.

**Room:** Salon D

#### Beyond Best Practice: Rescuing Youth from the Revolving Door of the Juvenile Justice System

This workshop will highlight the Doña Ana County Juvenile Justice Continuum Model and the Juvenile Citation Program (JCP). The JCP is a nationally recognized Best Practice Model Program by the Office of Juvenile Justice and Delinquency Prevention (OJJDP). We will discuss the systemic approach from point of arrest/referral through program completion, highlighting the data-driven decision model as well as specific programmatic interventions proven to reduce re-offending in youth. The benefits of this innovative system-reform will also be presented. *SW CEUs: 1.5 General, CLEs: 1.5 General (Also offered in Workshop Session IV)*

**Presenter:** Amber Parker, Juvenile Diversion Programs Supervisor  
**Room:** Weavers

#### Getting the Most Out of Mediation in Child Welfare Cases – Top 10 Tips

This workshop will help maximize the potential of mediation to create positive outcomes in child welfare cases. National research makes evident many benefits of using mediation in child welfare cases: high agreement rates in all case types and at all case stages; detailed plans covering a wide array of issues; engagement of parents and extended family network; expedited permanency, and savings of time and money. Use these 10 Tips to achieve those outcomes and more! Mediation can: serve as a bridge to help engage families in their child welfare case and the change process, help to shift counter-productive dynamics that are barriers to progress, address system dilemmas, help participants find unexpected solutions, and empower not only families, but everyone involved in the case. *SW CEUs: 1.5 General, CLEs: 1.5 Ethics/Professionalism*

**Presenter:** Karen Largent, LCSW  
**Room:** Franciscan

#### Legal Services Resources for Child Welfare Clients

Respondent parents and youth in foster care and/or youth involved in the juvenile justice system may have civil legal problems that could be addressed by legal

services providers. Often, child welfare and juvenile justice professionals do not have current information about the agencies that provide these services, their eligibility criteria, and the specific services they provide. This workshop will provide attendees with information about the system for providing civil legal services to low-income New Mexicans. In addition to providing general information about legal services in New Mexico, this session will offer lawyers the opportunity to learn more about the legal needs of parents and youth involved in the child welfare and juvenile justice systems. *SW CEUs: 1.5 General, CLEs: 1.5 General*

**Presenters:** Carol Garner, JD, Elizabeth McGrath, JD & Erin Olson, JD  
**Room:** Potters

#### NM Infant Teams: A Collaborative Model for Serving Babies in Foster Care

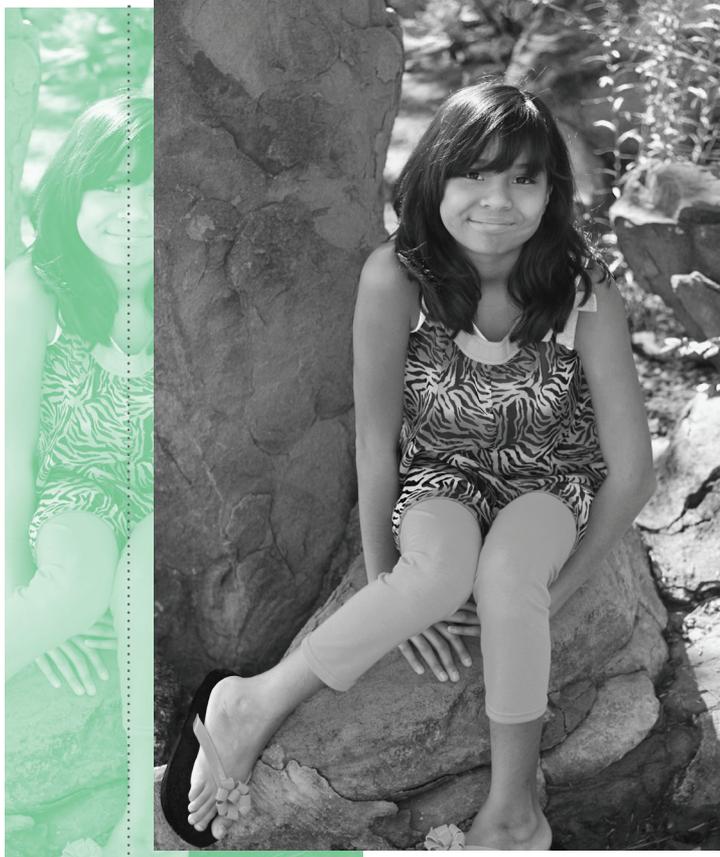
This session will provide participants with an overview of the New Mexico Infant Team model using a case example of a family referred to the Doña Ana County Infant Team. Participants will view video clips of the intake, assessment and treatment process. The presenters will discuss the requisite collaboration between Child Protective Services, Infant Mental Health treatment, Part C developmental services and the judiciary in addressing specific needs of infants, toddlers and their caregivers in protective custody. There are currently four judicial districts which have Infant Teams operating to serve the needs of children birth to three in protective custody. Participants will also discuss court reports and testimony, what components already exist in their communities, and how they can build more effective systems to represent babies in the legal system. *SW CEUs: 1.5 General, CLEs: 1.5 General*

**Presenters:** Adriana Bowen LMHC, Jane Clarke, Ph.D., IMH-E IV, Theresa L. Donahue, LISW, IMH-E, Deborah Harris, LISW, IMH-E IV, Yvonne Lemmons, MBA, Jolene Martinez, LMSW, Deryl Palmer, LISW, Brian Reeves LPCC, & Anna Vendrely LISW.

**Room:** Salon FGH



HEART GALLERY: ISAIAH R.



HEART GALLERY: ANTONIETA G.

### Safety Systems in Child Welfare

This session will highlight the application of safety principles within the Tennessee child welfare system and will address their future application to all child welfare systems nationally and internationally. Concepts and techniques have been developed from studying some of the most safety critical industries in the world, such as aviation, healthcare and nuclear power. These same concepts are being applied to state service delivery in order to decrease the occurrence of child abuse and neglect. Among the most vulnerable individuals in our society, a robust safety system is needed to significantly decrease its occurrence. Child welfare systems cannot keep complete control over all of the children within a particular state or region; however, they can increase the likelihood that their interactions with families and children will lead to positive outcomes. This can be achieved by developing a resilient organization with an embedded learning culture. Resilient organizations are able to handle the inherent complexity of systems and continuously produce safe outcomes. This is in large part due to how the organizations learn from failure and how they avoid quick fixes such as increased training, automation or punitive responses. *SW CEUs: 1.5 General, CLEs: None*

**Presenters:** Scott J. Modell, Ph.D. & Noel Hengelbrok, Director of Safety Analysis for the Department of Children's Services.

**Room:** Salon E

### Understanding Adolescent Domestic Battery

This session will examine families affected by Adolescent Domestic Battery (ADB) using the Illinois Adolescent Domestic Battery Typology Matrix. This matrix was developed to organize the unique dynamics of ADB into five

"typologies," including: Defensive, Isolated Incident, Family Chaos, Experimental, and Chronic Domestic Battery. Once the typologies are identified, treatment alternatives can be matched to the typologies to provide more informed, individualized and effective system responses to youth and families. ADB, defined as a youth committing an act of violence against a parent, sibling, or other family member living in the home, is a growing problem which affects a large number of families. Children who witness domestic violence may grow up to commit domestic violence. However, witnessing domestic violence is not the only risk factor for ADB. ADB is typically a reflection of difficult family and youth dynamics that may differ not only from the dynamics of intimate partner domestic violence (IPV), but also differ from case to case. *SW CEUs: 1.5 General, CLEs: 1.5 General (Also offered in Workshop Session IV)*

**Presenters:** Wendy Nussbaum, LCPC & Shannon Hartnett, MA

**Room:** Salon ABC

**THURSDAY, JANUARY 16, 2014**  
**WORKSHOP SESSION II**  
**8:30-10:00 a.m.**

### Breaking the Cycle of Domestic Violence for Native Women

This workshop will address the impact of domestic violence on American Indian/Alaskan Native (AI/AN) women and children, and will also address recommendations and strategies to decrease the prevalence of domestic violence. Educators, child welfare workers, judges, lawyers, juvenile justice personnel, advocates, foster parents, lawmakers, young people and others who work with Tribal communities are highly encouraged to attend. Domestic violence is a national issue and affects women and men of all ages, races and ethnicities. Approximately, 1 in every 4 women in the United States experiences domestic violence. This problem affects Native women in disproportionately high rates. Thirty-nine percent of American Indian/Alaskan Native (AI/AN) women have experienced intimate partner violence, which represents the highest percentage in the United States. More than 1 in 3 AI/AN women will be raped in her lifetime. AI/AN women are more than five times as likely to die from domestic violence-related injuries as women of any other race. Tribal, Federal and State agencies continue to address this issue. But the questions remain: Why do Native women experience higher rates of domestic violence? What are the best practices to address this issue? To better understand this question, participants will learn about the history of domestic violence in tribal communities to include colonization, government policies, and system barriers. *SW CEUs: 1.5 Cultural, CLEs: 1.5 General*

**Presenter:** Rachell Tenorio, MSW (Kewa)

**Room:** Salon FGH

### Fish Do Not See the Water They Swim In: Understanding the Subtle Impact of an Aggressive Society on Juvenile Justice and Child Welfare Services

This session will address the current theoretical and research practices on the impact of societal violence on



HEART GALLERY: CHERISH W.

phenomena such as bullying (both at work and in school), relational aggression, and cruelty. The way in which helping professionals can become unintentionally part of a cycle of violence, thus unaware of their own aggressive behavior, will also be addressed. This session will also address concepts such as vicarious trauma, work place aggression, dignifying versus humiliating interactions and more. Child welfare and juvenile justice practitioners' work usually takes place within a world pinched for time, financial bottom lines and emotional brokenness. The youth they work with are among the most marginalized and invisible people in society. Their crises have no schedule and their needs can feel endless. Often and sadly, the powerlessness and helplessness professionals feel as a result of 24/7 demands get directed toward their work peers. Passive aggressiveness, absenteeism, and sabotaging relationships are common and unexamined mechanisms for dealing with work stress. Often, stress reactions are presumed to be solely the result of heavy workloads. Participants will also examine the way in which the child welfare and juvenile justice service is negatively impacted by living in an aggressive and out of control competitive larger society. Reflective practice elements, such as a deep understanding of human dignity, dialogue skills, and self-care, need to become work place habits if one is to thrive as child welfare and juvenile justice practitioners. *SW CEUs: 1.5 General, CLEs: 1.5 General (Also offered in Workshop Session IV)*

**Presenter:** Selena Sermeño, Ph.D.  
**Room:** Turquoise

### Heal the Healer: Prevention and Intervention Strategies for Secondary Trauma

This session will focus on Secondary Traumatic Stress as an "Occupational Hazard" in implementing trauma-focused practice in juvenile justice and child welfare settings. Participants will be presented with research findings on the impact of working with traumatized clients in stressful and sometimes dangerous settings. This workshop will provide valuable information that will be applicable to juvenile justice, judges, clinicians, social workers, supervisors, and organizations. Strategies needed individually (i.e. self-care) and organizationally (training, supervision, caseload management) to sustain providers in trauma focused

treatment models will also be discussed. Individuals, supervisors, and managers will learn how they can increase self-care for themselves and their staff to decrease the risk of traumatic stress, compassion fatigue, and burnout. Experiential exercise will help participants increase the skills and tools needed to support wellness and resiliency while working with children and families exposed to trauma. *SW CEUs: 1.5 General, CLEs: 1.5 Ethics/Professionalism (Also offered in Workshop Session IV)*

**Presenter:** Leslie Anne Ross, Psy.D.  
**Room:** Weavers

### Making Their Voices Heard: Children in Court

This workshop will teach how to make sure the dependent children are included in the dependency court process. We will be providing tools and promising practices for all age groups of children. We will also answer your questions about how to handle various situations so that children are ready to go to court and have their voices heard. Calling all judges, attorneys, case managers, caregivers, foster parents and GALs! As a result of federal law, more children and youth are becoming actively involved in their dependency cases by participating in their court hearings. It is important that children and youth are adequately prepared for court so that their participation is as effective and meaningful as possible. *SW CEUs: 1.5 General, CLEs: 1.5 Ethics/Professionalism (Also offered in Workshop Session IV)*

**Presenters:** Judge Jill Walker & Kathleen Tailer, JD  
**Room:** Salon E

### Promoting Trauma-Informed Legal Practice: Bench Card for the Trauma Informed Judge

This workshop will discuss the design, development and use of a new judicial tool developed by the National Child Traumatic Stress Network: the NCTSN Bench Card for the Trauma-Informed Judge. This bench card is being introduced in the fall 2013 and disseminated by the NCTSN and the National Council of Juvenile & Family Court Judges. The purpose of the bench card is to provide a handy reference for legal professionals (especially judges and attorneys) exploring the presence and impacts of traumatic stress on children and adolescents presenting in dependency, juvenile justice, criminal, and other courts. The bench card also includes a helpful guide for mental health professionals developing trauma informed evaluations for the courts. It was developed by a national and interdisciplinary team of judges, mental health professionals, researchers, and attorneys committed to assisting professionals handling complex cases involving child traumatic stress. Workshop participants will find this session helpful as they consider innovative approaches and new tools to enhance child well-being in the child welfare population. The passage of the Adoption & Safe Families Act in 1977 (ASFA) vested courts with the responsibility of overseeing the foster care system. Court oversight now comes with the increasingly complex and challenging task of ensuring the well-being of children is being adequately addressed. It is not enough for attorneys, judges and other court personnel to understand basic legal concepts defining

safety and permanence; these juvenile justice professionals require new knowledge and tools to work effectively with the children, adolescents, and families in their courtrooms. *SW CEUs: 1.5 General, CLEs: 1.5 General (Also offered in Workshop Session VI)*

**Presenter:** James Clark, Ph.D.

**Room:** Salon D

### Psychotropic Medications: Use and Misuse in Children with Complex Trauma

This workshop will focus on the national data regarding psychotropic medication use for children and youth in foster care, the increased use of psychotropics that follows the frequent misdiagnosis of trauma, and the challenges of using medications with children with complex trauma. Strategies for addressing issues relating to psychotropic medications for children and youth in CYFD custody and detention will be discussed. Between 13 and 52 percent of children and youth in foster care are prescribed psychotropic medications, which is significantly higher than the general population. This has been identified by the federal Administration for Children, Youth and Families (ACYF) as a priority area for states to address. The issues of concern include: over-prescribing, off-label prescribing, differential and misdiagnosis, and the effects of psychotropics on brain development. New Mexico is taking steps to address the issues and improve services to children and youth, and these plans will be discussed. *SW CEUs: 1.5 Cultural, CLEs: 1.5 General*

**Presenters:** Patrice Perrault, MSW & George Davis, M.D

**Room:** Potters

### Sexual Abuse Myths, Mysteries & More

This workshop will assist professionals from multiple disciplines by enhancing their knowledge base regarding sexual abuse and improve efforts in prevention, intervention, remediation, collaboration, and coordination of care and services in cases involving childhood sexual abuse. Areas covered will include understanding childhood sexual abuse, how it occurs, why children don't readily tell, and how it can impact victims and their families throughout the lifespan. In order to intervene effectively in cases involving childhood sexual abuse, professionals need accurate information about sexual trauma, dynamics of sexual abuse, and the impact sexual abuse may have on victims and their families. Unfortunately, misperceptions, myths, and incorrect information related to sexual abuse abound in our society and may interfere with our professional judgment and work. Common myths and misunderstandings will be explored and recent research, empirical findings, and sexual abuse literature will be utilized to explore, dispel, and refute those myths and misperceptions. Attendees will be provided with accurate, factual information pertaining to sexual abuse. Dynamics inherent in sexual abuse will be examined to facilitate an understanding of sexual abuse as an experience that has short- and long-term consequences for children, adolescents, and families. *SW CEUs: 1.5 General, CLEs: 1.5 General*

**Presenter:** Sueann Kenney-Noziska LISW, RPT-S

**Room:** Franciscan

### The Juvenile Justice Continuum Initiative: Replicating the JDAI Model Statewide

This session is for those working in juvenile justice system and anyone interested in learning more about successful programs to help youth in the juvenile justice system grow up to be productive members of society. The Annie E. Casey Foundation implemented the Juvenile Detention Alternatives Initiatives (JDAI) in 1992 to show that jurisdictions could establish more effective and efficient systems to accomplish the purpose of juvenile detention while still providing for public safety. New Mexico is recognized nationally as a JDAI State replication site and Bernalillo County was named a national JDAI model site in 2005, one of only 5 model sites in the country. The goal of JDAI is to provide the right service to the right juvenile at the right time, and to detain only those juveniles who must be held in locked detention to protect the community. *SW CEUs: 1.5 General, CLEs: 1.5 General*  
**Presenters:** Gerri Bachicha, Bernalillo County JDAI Coordinator, Judge Louis McDonald, Tamera Mercantile, CYFD Special Programs Manager & Patti Vowell, CYFD Director's Office  
**Room:** Salon ABC

THURSDAY, JANUARY 16, 2014  
**WORKSHOP SESSION III**  
**10:30-12:00 p.m.**

### 2013: Developments in the Law of Abuse and Neglect

This seminar will review and discuss the decisions of the New Mexico Court of Appeals and the United States Supreme Court during 2013, as well as new rules of court procedure which become effective at the end of 2013. The discussion will include the U.S. Supreme Court's interpretation of the Indian Child Welfare Act and its application in New Mexico; new developments in the law of physician-patient and psychotherapist-patient privilege; new rules concerning Respondent's attorney's obligation to appeal; the right to counsel in a termination of parental rights proceeding where CYFD is not a party; and whether the "aggravated circumstances" statute applies when a prior termination of parental rights remains on appeal. *SW CEUs: None, General CLEs: 1.5 (Also offered in Workshop Session V)*  
**Presenters:** Rebecca Liggett, JD & Jane Yohalem, JD  
**Room:** Potters

### Developing Court Teams for Infants and Toddlers

This workshop will address the pivotal role the court can play in ensuring early interventions to meet the significant social, physical and emotional needs of the younger population. Research continues to show the increased vulnerability of infants and toddlers in the dependency system. Participants will learn about the Court Teams for Infants and Toddlers (CTIT) that Arizona courts have implemented to change the way cases involving these young children are being handled. Areas discussed in the workshop will include: expedited hearings, first permanency hearing deadlines, cross disciplinary teams, behavioral health and the court, "baby CASAs," training local experts, and a "Checklist of Essential

Services." *SW CEUs: 1.5 General, CLEs: 1.5 General (Also offered in Workshop Session VI)*

**Presenters:** Michelle Dunivan, Ph.D., Robert Shelley, Court Improvement Program Manager, Arizona & Judge Anna Young

**Room:** Salon FGH

### Ending the School to Prison Pipeline and Unnecessary Referrals to Juvenile Probation from the Schools

Recent data indicates public schools in many communities are calling law enforcement for minor infractions of school rules, often resulting in an arrest and referral to juvenile probation. Data also indicates many youth suspended or expelled from school are committing delinquent acts and do not graduate from high school, disrupting their education, often permanently. This presentation will discuss the relationships between zero tolerance school discipline practices, dropout rates, and prison populations. The objective of this field expert panel discussion is to increase knowledge of programs that keep at-risk youth in school, and increase knowledge of processes by which educators and members of the juvenile justice system can reduce unnecessary arrests on campus. This session is for Juvenile Probation Officers, Attorneys, Judges, Social Workers, Juvenile Detention Administrators, Educators, Law Enforcement, members of the State Juvenile Justice Advisory Committee, and others interested in keeping youth in school and out of the juvenile justice system. *SW CEUs: 1.5 General, CLEs: 1.5 General (Also offered in Workshop Session V)*

**Facilitators:** Judge Louis P. McDonald & Dr. Peter Winograd, Director of the UNM Center for Education Policy

**Field Expert Panel:** Tonna Burgos, Michele DeLese, Tara Ford, Jeanne Masterson, Matthew Montano, Grace Spulak & Tracy Neff

**Room:** Salon D

### Fostering Civility in the Child Welfare Legal System

This is an interactive workshop designed to help professionals explore civility in the child welfare legal system. Participants will learn how this relates to the codes of ethical conduct for various professionals who work in the system. Together, participants will define both civility and incivility and explore the relationship of civility to various standards of professional conduct. This workshop will include a discussion of how at times core principles of legal ethics sometimes seem incompatible with social work ethics and how focusing attention on civility may help begin to resolve such issues. Presenters will discuss the costs of incivility and the benefits of civility with a focus on how civility helps judges, lawyers, and other professionals avoid misconduct. Participants will identify attitudes, behaviors, and skills that embody civility and promote more effective and just court systems. *SW CEUs: 1.5 General, CLEs: 1.5 Ethics/Professionalism (Also offered in Workshop Session V)*

**Presenter:** Tim Jaasko-Fisher, JD

**Room:** Weavers

### Keeping Kids Safe in Schools and in Treatment Settings: Ending the Use of Restraint and Seclusion

In this workshop presenters will provide advocacy tips to

assist professionals who are involved in educational planning or treatment planning for children who may be subject to restraint and seclusion. Dr. Davis will discuss the prevalence of the use of physical restraint and seclusion and explain the harm such practices pose to children, particularly those with trauma backgrounds. Participants will learn how taking the use of restraint and seclusion off the table actually improves treatment planning and behavior intervention planning for children. Ms. Ford and Ms. Stewart will describe current state and federal legislation governing the use of restraint and seclusion. *SW CEUs: 1.5 General, CLEs: 1.5 General (Also offered in Workshop Session VI)*

**Presenters:** Tara Ford, JD, Gail Stewart, JD & George Davis, M.D

**Room:** Turquoise

### Liar, Liar, Pants on Fire: Understanding Expert & Victim Testimony from a Mental Health Perspective

The task of executing justice in cases of childhood sexual abuse is complex. Legal professionals must possess knowledge beyond case law and rules of evidence. This is particularly important when mental health professionals and/or child victims will testify as part of the legal process. This workshop will provide legal professionals with information and knowledge regarding childhood sexual abuse from a clinical perspective. Areas covered will include relevant psychological literature, scope of practice & competence for therapists, dynamics of sexual abuse, and the potential psychological impact of testifying on children. The overarching goal of this workshop is to provide the legal community with information pertinent to these areas to aid in executing justice in cases of childhood sexual abuse. *SW CEUs: 1.5 General, CLEs: 1.5 General*

**Presenter:** Sueann Kenney-Noziska, LISW, RPT-S

**Room:** Franciscan

### Synthetic Drug Trends: Synthetic Cannabinoids & Bath Salts

This workshop will cover trends in the use of synthetic drugs called synthetic cannabinoids and bath salts. These synthetic drugs are becoming some of the most popular drugs among youth (as well as certain adult groups), so it is more important than ever those who work with our youth become more knowledgeable about these substances. This workshop will look at the many reasons why people abuse these synthetic drugs. Participants will learn about what these synthetic drugs are, including their appearance and method of distribution, effects on the user and legal problems with these drugs. *SW CEUs: 1.5 Cultural, CLEs: 1.5 General*

**Presenter:** Brian Sallee, BBS Narcotics Enforcement Training & Consulting, LLC

**Room:** Salon ABC

### Walking the Talk: A Youth Facilitated Town Hall Meeting to Discuss Issues Facing Youth in Child Welfare

This workshop is facilitated by Leaders Uniting Voices, Youth Advocates of New Mexico (LUVYANM), who will engage child welfare stakeholders including attorneys, social workers,



HEART GALLERY: MICHAEL C.

CASAs, judges, and CRB volunteers in a discussion about issues ranging from youth voice and choice, to psychotropic medication, sibling visitation and trauma informed practice. Participants will be involved in youth-facilitated small group discussions and large group feedback, including developing action steps the system could take to improve services and outcomes. *SW CEUs: 1.5 General, CLEs: 1.5 Ethics/Professionalism*

**Presenters:** Youth from LUVYANM

**Room:** Salon E

## THURSDAY, JANUARY 16, 2014 WORKSHOP SESSION IV 1:30-3:00 p.m.

### Beyond Best Practice: Rescuing Youth from the Revolving Door of the Juvenile Justice System

This workshop will highlight the Doña Ana County Juvenile Justice Continuum Model and the Juvenile Citation Program (JCP). The JCP is a nationally recognized Best Practice Model Program by the Office of Juvenile Justice and Delinquency Prevention (OJJDP). We will discuss the systemic approach from point of arrest/referral through program completion, highlighting the data-driven decision model as well as specific programmatic interventions proven to reduce re-offending in youth. The benefits of this innovative system-reform will also be presented. *SW CEUs: 1.5 General, CLEs: 1.5 General (Also offered in Workshop Session I)*

**Presenter:** Amber Parker, Juvenile Diversion Programs Supervisor

**Room:** Potters

### Culturally Appropriate Services for American Indian Youth

This workshop will provide baseline research information that supports the need for cultural and tribal-specific programming and services for Native American youth in a

state institution. Presenters will provide information on the types of comprehensive services currently provided and the positive outcomes and effectiveness of services for Native American youth. The New Mexico Children Youth and Families Department (CYFD) has entered into an agreement to allow First Nation Community Healthsource (FNCH) to be the provider of culturally appropriate behavioral health services for Native American youth incarcerated in a State of New Mexico juvenile detention facility. Participants will learn about the awarded contract to provide tribal cultural activities, events and services to Native American youth in State detention facilities. *SW CEUs: 1.5 Cultural, CLEs: 1.5 General*

**Presenters:** Lorenzo Jim, LADAC, Kelly Gilbreth, LPCC & Bernie Teba, CYFD

**Room:** Salon E

### Fish Do Not See the Water They Swim In: Understanding the Subtle Impact of an Aggressive Society on Juvenile Justice and Child Welfare Services

This session will address the current theoretical and research practices on the impact of societal violence on phenomena such as bullying (both at work and in school), relational aggression, and cruelty. The way in which helping professionals can become unintentionally part of a cycle of violence, thus unaware of their own aggressive behavior, will also be addressed. This session will also address concepts such as vicarious trauma, work place aggression, dignifying versus humiliating interactions and more. Child welfare and juvenile justice practitioners' work usually takes place within a world pinched for time, financial bottom lines and emotional brokenness. The youth they work with are among the most marginalized and invisible people in society. Their crises have no schedule and their needs can feel endless. Often and sadly, the powerlessness and helplessness professionals feel as a result of 24/7 demands get directed toward their work peers. Passive aggressiveness, absenteeism, and sabotaging relationships are common and unexamined mechanisms for dealing with work stress. Often, stress reactions are presumed to be solely the result of heavy workloads. Participants will also examine the way in which the child welfare and juvenile justice service is negatively impacted by living in an aggressive and out of control competitive larger society. Reflective practice elements, such as a deep understanding of human dignity, dialogue skills, and self-care, need to become work place habits if one is to thrive as child welfare and juvenile justice practitioners. *SW CEUs: 1.5 General, CLEs: 1.5 Ethics/Professionalism (Also offered in Workshop Session II)*

**Presenter:** Selena Sermeño, Ph.D.

**Room:** Salon ABC

### Heal the Healer: Prevention and Intervention Strategies for Secondary Trauma

This session will focus on Secondary Traumatic Stress as an "Occupational Hazard" in implementing trauma-focused practice in juvenile justice and child welfare settings. Participants will be presented with research findings on the impact of working with traumatized clients in stressful and

sometimes dangerous settings. This workshop will provide valuable information that will be applicable to juvenile justice, judges, clinicians, social workers, supervisors, and organizations. Strategies needed individually (i.e. self-care) and organizationally (training, supervision, caseload management) to sustain providers in trauma focused treatment models will also be discussed. Individuals, supervisors, and managers will learn how they can increase self-care for themselves and their staff to decrease the risk of traumatic stress, compassion fatigue, and burnout. Experiential exercise will help participants increase the skills and tools needed to support wellness and resiliency while working with children and families exposed to trauma. *SW CEUs: 1.5 General, CLEs: 1.5 Ethics/Professionalism (Also offered in Workshop Session II)*

**Presenter:** Leslie Anne Ross, Psy.D

**Room:** Salon D

## Making Their Voices Heard: Children in Court

This workshop will teach how to make sure the dependent children are included in the dependency court process. We will be providing tools and promising practices for all age groups of children. We will also answer your questions about how to handle various situations so that children are ready to go to court and have their voices heard. Calling all judges, attorneys, case managers, caregivers, foster parents and GALs! As a result of federal law, more children and youth are becoming actively involved in their dependency cases by participating in their court hearings. It is important that children and youth are adequately prepared for court so that their participation is as effective and meaningful as possible. *SW CEUs: 1.5 General, CLEs: 1.5 Ethics/Professionalism (Also offered in Workshop Session II)*

**Presenters:** Judge Jill Walker & Kathleen Tailer, JD

**Room:** Turquoise

## New Mexico's Youth in Addiction: Healing Through Awareness and Choice

Join us for this workshop about youth drug use in New Mexico. With increasing numbers of young people struggling with addiction in New Mexico, their calls for help urge provision of adequate care, which is often mandated by the legal system. Participants will learn about techniques that have been proven to help young people, techniques such as Cognitive-Behavioral Therapy, Motivational Interviewing and family therapy. Included in the workshop will be live demonstrations of a few of the many great tools and techniques that science has shown to be effective when quitting addiction and the importance of choice, especially for teens, in addiction treatment. Participants will also learn about the Heroin Awareness Committee (HAC), a local grass-roots organization who has been the champion of raising awareness for these often unheard voices, and SMART Recovery, an international, non-profit organization which provides free self-help and support-groups to individuals seeking abstinence from addictive behaviors. Where the HAC has drawn attention to the issue, SMART Recovery, the nation's largest 12-Step-alternative organization, is providing young citizens involved within the legal system a science-based, secular alternative

to self-help and support groups. SMART believes that people should have a choice, especially when that choice involves something so far-reaching and impactful as how to recover from drug-addiction. When people, especially teens, have a say in their life, they have greater ownership and greater accountability. *SW CEUs: 1.5 Cultural, CLEs: 1.5 General*

**Presenters:** Demian Rubalcaba, LMSW & Jennifer Weiss, Executive Director of HAC

**Room:** Salon FGH

## The Neurobiology of Childhood Trauma and its Long Term Impact

This workshop will review research on the neurobiology of trauma and the cycle of violence, concentrating on men, who represent the vast majority of violent perpetrators. It will then focus on a published, in-depth study of the life histories of 43 death row inmates. When children suffer trauma, their brains not only react but are shaped by those traumatic conditions, shaped in ways that can increase the child's risk for an array of maladaptive behaviors. Among the many tragic consequences of child abuse, perhaps none is more sobering or more consequential than the increased risk that the abused child will at some point turn his or her pain and suffering against others, thereby creating a new generation in what has aptly been termed, the "cycle of violence." It is clear that while abuse is a very significant risk factor, by itself it is not sufficient to generate the cycle. Research shows that the majority of men and women who are abused do not perpetrate violence against others, suggesting that other factors must add to and interact with abuse to create the violent outcome. Participants will learn how to identify these interceding variables as a crucial step in increasing our understanding of the cycle of violence, and in potentiating our capacity to interrupt the cycle. *SW CEUs: 1.5 General, CLEs: 1.5 General*

**Presenter:** David Lisak, Ph.D.

**Room:** Franciscan



HEART GALLERY: ALAN H.

## Understanding Adolescent Domestic Battery

This session will examine families affected by Adolescent Domestic Battery (ADB) using the Illinois Adolescent Domestic Battery Typology Matrix. This matrix was developed to organize the unique dynamics of ADB into five "typologies," including: Defensive, Isolated Incident, Family Chaos, Experimental, and Chronic Domestic Battery. Once the typologies are identified, treatment alternatives can be matched to the typologies to provide more informed, individualized and effective system responses to youth and families. ADB, defined as a youth committing an act of violence against a parent, sibling, or other family member living in the home, is a growing problem which affects a large number of families. Children who witness domestic violence may grow up to commit domestic violence. However, witnessing domestic violence is not the only risk factor for ADB. ADB is typically a reflection of difficult family and youth dynamics that may differ not only from the dynamics of intimate partner domestic violence (IPV), but also differ from case to case. *SW CEUs: 1.5 General, CLEs: 1.5 General*

**Presenters:** Wendy Nussbaum, LCPC & Shannon Hartnett, MA  
**Room:** Weavers

THURSDAY, JANUARY 16, 2014  
**WORKSHOP SESSION V**  
3:30-5:00 p.m.

## 2013: Developments in the Law of Abuse and Neglect

This seminar will review and discuss the decisions of the New Mexico Court of Appeals and the United States Supreme Court during 2013, as well as new rules of court procedure which become effective at the end of 2013. The discussion will include the U.S. Supreme Court's interpretation of the Indian Child Welfare Act and its application in New Mexico; new developments in the law of physician-patient and psychotherapist-patient privilege; new rules concerning Respondent's attorney's obligation to appeal; the right to counsel in a termination of parental rights proceeding where CYFD is not a party; and whether the "aggravated circumstances" statute applies when a prior termination of parental rights remains on appeal.

*SW CEUs: None, CLEs: 1.5 General (Also offered in Workshop Session III)*

**Presenters:** Rebecca Liggett, JD & Jane Yohalem, JD  
**Room:** Weavers

## Domestic Violence Screening: A Little Knowledge Is Dangerous

This workshop will focus on the importance of screening clients for domestic violence (DV) and the Pandora's Box that screening represents. Lawyers, mediators, judges and other professionals who work with families should all be screening for DV on an ongoing basis throughout a case, but screening isn't an easy task. While there are helpful tools, it is hard to know what questions to ask and when to ask them. Participants will learn about the many different aspects of domestic violence and information that practitioners need to know in distinguishing the difference between occasional DV and a pattern of coercive conduct. This workshop will talk

about different screening tools and how to use them. *SW CEUs: 1.5 General, CLEs: 1.5 General*

**Presenter:** Kelly Browe Olson, JD  
**Room:** Franciscan

## Effectively Communicating with Younger Children

This interactive workshop takes a humorous look at what children think adults are saying to them. Attendees will explore a dozen (or so) of the most common impediments to effective communication with younger children. Adapted from the research and field experiences of Drs. Anne G. Walker, Karen Saywitz and the presenter, all examples and activities have been obtained from real cases. Adults who protect children often need to obtain reliable information that may be used when determining the level of risk to the child. Eliciting this information, especially from children 8 and under, requires that the adult understand both the child's developmental level and frames of reference. *SW CEUs: 1.5 General, CLEs: 1.5 Ethics/Professionalism*

**Presenter:** Susan D. Samuel, National Child Protection Training Center-Southwest Region

**Room:** Salon E

## Ending the School to Prison Pipeline and Unnecessary Referrals to Juvenile Probation from the Schools

Recent data indicates public schools in many communities are calling law enforcement for minor infractions of school rules, often resulting in an arrest and referral to juvenile probation. Data also indicates many youth suspended or expelled from school are committing delinquent acts and do not graduate from high school, disrupting their education, often permanently. This presentation will discuss the relationships between zero tolerance school discipline practices, dropout rates, and prison populations. The objective of this field expert panel discussion is to increase knowledge of programs that keep at-risk youth in school, and increase knowledge of processes by which educators and members of the juvenile justice system can reduce unnecessary arrests on campus. This session is for Juvenile Probation Officers, Attorneys, Judges, Social Workers, Juvenile Detention Administrators, Educators, Law Enforcement, members of the State Juvenile Justice Advisory Committee, and others interested in keeping youth in school and out of the juvenile justice system. *SW CEUs: 1.5 General, CLEs: 1.5 General (Also offered in Workshop Session III)*

**Facilitators:** Judge Louis P. McDonald & Dr. Peter Winograd, Director of the UNM Center for Education Policy.

**Field Expert Panel:** Tonna Burgos, Michele DeLese, Tara Ford, Jeanne Masterson, Matthew Montano, Grace Spulak & Tracy Neff

**Room:** Turquoise

## Fostering Civility in the Child Welfare Legal System

This is an interactive workshop designed to help professionals explore civility in the child welfare legal system. Participants will learn how this relates to the codes of ethical conduct for various professionals who work in the system. Together, participants will define both civility and incivility and

explore the relationship of civility to various standards of professional conduct. This workshop will include a discussion of how at times core principles of legal ethics sometimes seem incompatible with social work ethics and how focusing attention on civility may help begin to resolve such issues. Presenters will discuss the costs of incivility and the benefits of civility with a focus on how civility helps judges, lawyers, and other professionals avoid misconduct. Participants will identify attitudes, behaviors, and skills that embody civility and promote more effective and just court systems. *SW CEUs: 1.5 General, CLEs: 1.5 Ethics/Professionalism (Also offered in Workshop Session III)*

**Presenter:** Tim Jaasko-Fisher, JD  
**Room:** ABC

### Homeless Youth and the Juvenile Justice System

This workshop will look at the way in which homeless youth interact with the juvenile justice system. Youth who are homeless or living apart from their parents and guardians are often more likely than other youth to enter into the juvenile justice system, and they may face significant challenges once involved with the juvenile justice system. Without a stable environment in which to live, these youth are more likely to be detained and more likely to be unable to complete probation requirements. Furthermore, the juvenile justice system often does a poor job of providing these youth with the help they need to be successful and safe. Unless there is clear intervention aimed at providing stable housing and supports to these youth, they will continue to be at risk. This workshop will focus on strategies to assist homeless youth in the juvenile justices system and ways that the system as a whole can better respond to these youth. *SW CEUs: 1.5 Cultural, CLEs: 1.5 General*

**Presenters:** Judge Shannon Bacon, Grace Spulak, JD, & Martha Todd, JPPD  
**Room:** FGH

### ICWA after the Baby Veronica Case

This workshop will cover a case recently in the media, *Adoptive Couple v. Baby Girl*. This is the first case since 1989 in which the US Supreme Court interpreted the Indian Child Welfare Act (ICWA). The panel in this session will explore the Court's decision that ICWA's involuntary termination procedures did not apply because the Indian child had never lived with the father, that active efforts were not required, and that ICWA's preferred placement provisions did not apply because no other party had formally sought to adopt the Indian Child. The panel will further explore how this decision may change practice in New Mexico. *SW CEUs: 1.5 Cultural, CLEs: 1.5 General*

**Presenters:** Gary King, Attorney General of New Mexico & Panel  
**Room:** Potters

### The Teen Brain - Still Under Construction

This is a fun, "TED" style workshop that uses humorous pictures rather than text to show how the teen brain is still developing and how its incomplete development determines the thoughts, feelings and behaviors of teens. While the workshop covers technical subjects such neuroanatomy and neurodevelopment, it does so in a clear, non-technical fashion to make the material accessible to everyone, not just psychiatrists and psychologists. Participants often feel afterwards that they are able to "get" teenagers and feel

more comfortable working with them both at home and in professional settings. *SW CEUs: 1.5 General, CLEs: 1.5 General*

**Presenter:** Scott Carroll, MD  
**Room:** Salon D

**FRIDAY, JANUARY 17, 2014**  
**WORKSHOP SESSION VI**  
**8:30-10:00 a.m.**

### Rites of Passage for Boys of Color

The workshop will address the important teachings and elements necessary in guiding boys of color across the rites of passage bridge. It will identify the four false teachings and the rooted lessons for honorable manhood. *SW CEUs: 1.5 Cultural, CLEs: 1.5 General*

**Presenter:** Jerry Tello, Director of the National Latino Fatherhood and Family Institute and Keynote presenter at this year's CLI  
**Room:** Salon D

### Child Physical Abuse & Neglect for Non-Medical Child Welfare Workers

This workshop is designed to familiarize non-medical child welfare workers with the basics involved in evaluating alleged child physical abuse and neglect. Topics to be covered will include the signs of abuse and neglect and how specialists determine whether injuries are the result of accidental or non-accidental trauma. Specific topics to be covered will include abusive head trauma, patterned injuries, burns, physical neglect, failure to thrive and "Safe Sleep." Every year thousands of reports of neglect and physical abuse come into Child Protective Services and Law Enforcement. In cases of child abuse and neglect deaths, the contribution of the Office of the Medical Investigator (OMI) will be presented. In addition, the interaction between child abuse specialists, child protective services, law enforcement, the legal system, and the judiciary will be discussed. *SW CEUs: 1.5 General, CLEs: 1.5 General*

**Presenter:** Karen Campbell, M.D.  
**Room:** Salon ABC

### Communicating through Conflict: More listening, less taking turns talking...

This session will teach participants to understand their personal blocks to listening and how to overcome those blocks with active listening techniques. It is difficult to talk with people we don't trust, but situations sometimes call for us to work with such people. Communicating with colleagues and clients can be difficult. Sometimes it's hard to hear what others are saying because we don't trust them, we don't have time to hear their saga, or we think we have heard it before. Developing a good working relationship takes time, patience and sometimes more. The audience will participate in several activities including small group role-plays that involve frequent misunderstandings between attorneys, clients and judges. There will also be time for questions at the end of the session. *SW CEUs: 1.5 General, CLEs: 1.5 General*

**Presenter:** Kelly Browe Olson, JD  
**Room:** Franciscan

### Developing Court Teams for Infants and Toddlers

This workshop will address the pivotal role the court can play in ensuring early interventions to meet the significant social, physical and emotional needs of the younger population.

Research continues to show the increased vulnerability of infants and toddlers in the dependency system. Participants will learn about the Court Teams for Infants and Toddlers (CTIT) that Arizona courts have implemented to change the way cases involving these young children are being handled. Areas discussed in the workshop will include: expedited hearings, first permanency hearing deadlines, cross disciplinary teams, behavioral health and the court, "baby CASAs," training local experts, and a "Checklist of Essential Services." *SW CEUs: 1.5 General, CLEs: 1.5 General (Also offered in Workshop Session III)*

**Presenters:** Michelle Dunivan, Ph.D., Robert Shelley, Court Improvement Program Manager, Arizona & Judge Anna Young  
**Room:** Turquoise

### Keeping Kids Safe in Schools and in Treatment Settings: Ending the Use of Restraint and Seclusion

In this workshop presenters will provide advocacy tips to assist professionals who are involved in educational planning or treatment planning for children who may be subject to restraint and seclusion. Dr. Davis will discuss the prevalence of the use of physical restraint and seclusion and explain the harm such practices pose to children, particularly those with trauma backgrounds. Participants will learn how taking the use of restraint and seclusion off the table actually improves treatment planning and behavior intervention planning for children. Ms. Ford and Ms. Stewart will describe current state and federal legislation governing the use of restraint and seclusion. *SW CEUs: 1.5 General, CLEs: 1.5 General (Also offered in Workshop Session III)*

**Presenters:** Tara Ford, JD, Gail Stewart, JD & George Davis, MD  
**Room:** Potters

### New Mexico Standards of Care- Understanding and Treating Adolescents Who Commit Sexual Harm

This workshop will describe current research explaining the differences between adults who commit sexual harm and adolescents who do so. In this workshop we will detail treatment targets for both children and adolescents who commit sexual harm. We will review the "New Mexico Standards of Care-Guidelines for Professionals Providing Therapy to Adolescents Who have Committed Sexual Harm" which was the culmination of a multi-year effort of New Mexico treatment professionals and insurance companies to draw upon best-practices research to manage and treat this problem. *SW CEUs: 1.5 General, CLEs: 1.5 General*

**Presenters:** Tom Hall, LISW and Bryce Pittenger, LPCC  
**Room:** Salon FGH

### Promoting Trauma-Informed Legal Practice: Bench Card for the Trauma Informed Judge

This workshop will discuss the design, development and use of a new judicial tool developed by the National Child Traumatic Stress Network: the NCTSN Bench Card for the Trauma-Informed Judge. This bench card is being introduced in the fall 2013 and disseminated by the NCTSN and the National Council of Juvenile & Family Court Judges. The purpose of the bench card is to provide a handy reference for legal professionals (especially judges and attorneys) exploring the presence and impacts of traumatic stress on children

and adolescents presenting in dependency, juvenile justice, criminal, and other courts. The bench card also includes a helpful guide for mental health professionals developing trauma informed evaluations for the courts. It was developed by a national and interdisciplinary team of judges, mental health professionals, researchers, and attorneys committed to assisting professionals handling complex cases involving child traumatic stress. Workshop participants will find this session helpful as they consider innovative approaches and new tools to enhance child well-being in the child welfare population. The passage of the Adoption & Safe Families Act in 1977 (ASFA) vested courts with the responsibility of overseeing the foster care system. Court oversight now comes with the increasingly complex and challenging task of ensuring the well-being of children is being adequately addressed. It is not enough for attorneys, judges and other court personnel to understand basic legal concepts defining safety and permanence; these juvenile justice professionals require new knowledge and tools to work effectively with the children, adolescents, and families in their courtrooms. *SW CEUs: 1.5 General, CLEs: 1.5 General (Also offered in Workshop Session II)*

**Presenter:** James Clark, Ph.D.  
**Room:** Weavers

### Understanding Our Traumatized Children

This workshop will explore how trauma can impact a child's interactions and reactions towards others. The capacity for optimal neurobiological development is rooted in the attachment process. This includes the ability to auto-regulate affects and impulses, and the ability to empathize with others. Participants will learn how the brain develops, and how deficits that occurred in lower or mid-brain areas have to be corrected before addressing issues cognitively. Brain development is use dependent. Regularly repeated experiences become the norm. This process is the basis for learning. When a child is protected and rescued repeatedly from extreme distress by the caretaker, the brain develops normally. Presenters will explain how the brain develops abnormally due to repeated, extreme distress. Participants will learn how this extreme distress causes the brainstem to either reset its arousal response to at a higher level, or to shut down and become unresponsive. This workshop will discuss protective factors, both physical and emotional, in creating an environment that facilitates more adaptive changes in functioning. *SW CEUs: 1.5 General, CLEs: 1.5 General*

**Presenters:** Billy Bowers, LMSW & Rosella McCaffrey  
**Room:** Salon E



HEART GALLERY: MICHAEL J.

## CONFERENCE SPEAKERS & PRESENTERS

**Gerri Bachicha** began her career as Director of SAFE, a Rape Crisis and Domestic Violence Agency in Northwestern Pennsylvania. She served in that capacity and as part of the Pennsylvania Coalition Against Domestic Violence (PCADV) rural task force before moving to Tucson, Arizona. While in Arizona she worked for the Child Protective Services. Her move to New Mexico brought a new career in juvenile justice. While working for the Children Youth and Families Department, Gerri was the Juvenile Justice Specialist, oversaw all the juvenile community corrections, and was responsible for the Juvenile Justice Advisory Committee (JJAC) and fourteen juvenile justice continuum boards. Gerri also became the substance abuse point of contact for CYFD. Gerri oversaw all activities and initiatives of the Juvenile Detention Alternatives Initiative and state juvenile detention certification team. Currently Gerri is coordinator of the JDAI Bernalillo County National Model Site and Bernalillo County Juvenile Justice Continuum Board.

**Judge Shannon Bacon** is a district court judge in Albuquerque. Prior to her appointment to the bench, she was a partner at Sutin, Thayer & Browne and Eaves, Bardacke, Baugh, Kierst & Kiernan. Judge Bacon has served on a number non-profit boards. Of particular interest to Judge Bacon are non-profit organizations that address issues facing children experiencing homelessness.

**Adriana Bowen**, LMHC is the Program Manager and a therapist for the Infant Mental Health Team in JD6. Having earned advanced degrees in Psychology, Developmental Psychology and Counseling in Colombia, Switzerland and the United States, she has worked with parents, infants, toddlers and preschoolers for 25 years in a variety of cultures and settings. More recent training includes the Circle of Security, Advanced Infant Mental Health Seminars and Child Parent Psychotherapy in order to combine a trauma informed and developmental approach to her culturally sensitive therapy.

**Billy Bowers**, LMSW earned his master's degree in social work from New Mexico Highland University. He has over 10 years of experience with the State of New Mexico's Children, Youth & Families Department working as a Permanency Planning Social Worker, Adoption Social Worker, and currently as a Placement Specialist Social Worker. He has completed the three year Neurosequential Model of Therapeutics (NMT) program provided by Dr. Bruce Perry and the Child Trauma Academy of New Mexico. His current duties involve crisis prevention intervention for foster and adoptive families. Mr. Bowers also develops children's groups with-in the local community that enhance foster and adoptive children's self-esteem, socialization, responsibility, team work and creativity while reducing the effects of past trauma. Over the last few years, he has also successfully developed several group programs aimed directly at foster and adoptive children, with remarkable results in reducing fears, anxiety, and improving their self-esteem. Additionally, Mr. Bowers has developed a very successful equine therapy group for foster and adoptive children from Chaves and Eddy County.

**Kelly Browe Olson**, Esquire joined the law school faculty at the University of Arkansas, Little Rock, as a visiting professor in 2001 and became an Assistant Professor of Law in 2003. She is currently the director of the Clinical Programs at the UALR William H. Bowen law school. These programs include litigation, tax and mediation clinics, and an externship program. In 2013, Ms. Olson was awarded the Faculty Excellence Award for Public Service. In addition to teaching the mediation clinic, she has also taught Family Law, Family Mediation and Mediation Seminars, Alternative Dispute Resolution, and Domestic Violence courses. She also helped create the UALR Graduate Certificate Program in Conflict Mediation. Ms. Olson is

a member of the editorial board of the Family Court Review, the Legislative Committee of the Arkansas Coalition against Domestic Violence, and serves the Arkansas Access to Justice Commission as an ex-officio member. Before coming to Arkansas, Ms. Olson was the Child Law Mediation Projects Coordinator at Loyola University Chicago School of Law. There she taught Alternative Dispute Resolution (ADR) and family mediation. While seeking her LLM in Child Law at Loyola, Ms. Olson received a graduate fellowship and served as a senior editor of the Loyola Children's Rights Journal.

**Tonna Burgos** is the Executive Director of Student Services for Rio Rancho Public Schools and has been in this position for eight years. She oversees numerous areas such as: Counselors, Nurses, Discipline, Due Process Hearings, Legal Issues, Impact Youth Mentoring Program, Title IX Coordinator, and Parent Concerns/Complaints. She has been working in education for over 18 years and has a Bachelor of Science in Education (Elementary Education), Masters of Arts (Secondary Education), and Education Specialist (Ed.S) in Educational Administration. Her previous experience includes her being a teacher at the middle school level where she taught math and science, an Assistant Principal at an elementary and middle school, and a Principal of an elementary school. She currently is a part of the Sandoval County Juvenile Justice Board for Sandoval County, the state appointed Joint Education Task Force which was created in December 2012 in order to effectively meet the needs of high-risk children and youth in the child welfare, juvenile justice and education systems, and a board member for the Storehouse West in Rio Rancho, NM.

**Karen Campbell**, M.D. currently serves as medical director of CYFD/CPS and is a member of the Child Abuse Response Team (CART) at the UNM Department of Pediatrics. She received her medical degree from UNM in 1994, followed by internship and residency in Pediatrics at UNM from 1994 – 1997. Her fellowship in Forensic Pediatrics took place from 1997 – 1998. Her primary area of specialty is child physical abuse and neglect. Since 1997, Dr. Campbell has been active in the field of Child Physical Abuse Pediatrics and has been involved with nearly 5,000 cases. She lectures frequently to varied audiences and has testified in Children's, Criminal, Tribal, and Military courts. For the past several years, she has been a presenter for legal core training offered by the Corrine Wolf Children's Law Section, UNM School of Law.

**Yael Zakai Cannon**, Esquire has been an Assistant Professor of Law at UNM since 2012. She graduated from the University of Maryland and Stanford Law School. Prior to coming to UNM, she was a practitioner-in-residence at the American University Washington College of Law, where she taught and supervised law students in the Disability Rights Law Clinic, and served as acting director of that clinic for the 2011-2012 academic year. She also taught Juvenile Law: Children's Legal Rights. Cannon co-chaired the District of Columbia Special Education Advocates Roundtable, and trained court-appointed lawyers in the District of Columbia Family Court on special education law and mental health advocacy on behalf of children. Before teaching law, Cannon worked as a senior attorney with the Health Access Project at The Children's Law Center in Washington, D.C., where she represented parents and caregivers in special education, school discipline, access to health care, public benefits, family law and housing cases as part of a medical-legal collaborative with Children's National Medical Center. She also managed a special education pro bono project, and served as a policy attorney at The Children's Law Center, advocating for systemic reform in the child welfare, mental health and education systems in the District of Columbia. Cannon has also taught as an adjunct professor with the African American Studies Department at the University of Maryland, College Park. Cannon's research interests focus on children's law, in particular the educational and health needs of children living in poverty.

**Scott Carroll**, M.D. is an associate professor of Child and Adolescent Psychiatry at the UNM School of Medicine. He graduated from the Louisiana State University School of Medicine in New Orleans in 2001 and then completed both a residency in General Psychiatry and a fellowship in Child and Adolescent Psychiatry at UNM. Dr. Carroll has served on the faculty at UNM since 2006 and is currently the Director of Child Psychiatric Consultation Services at UNM Hospital. He teaches extensively on ADHD, pediatric neuropsychiatry, pediatric psychopharmacology, pediatric psychosomatic medicine and indigenous healing practices. He is board certified in General Psychiatry and Child and Adolescent Psychiatry.

**Jane Clarke**, Ph.D. IMH-E®IV is the Co-Director of the First Judicial District Infant Team and the state trainer and consultant for the other Judicial District Infant Teams. Dr. Clarke holds her master's in Speech/Language Pathology and a doctorate in Special Education, specializing in early childhood language/learning disabilities. She has performed post-graduate work at Fielding University and at the University of Massachusetts in Infant Mental Health with Dr. Ed Tronick as mentor, and completed the three year Train the Trainers Neurosequential Model of Therapeutics developed by Dr. Bruce Perry. Dr. Clarke is a member of Dr. Allan Schore's Berkeley study group and working towards certification in Dr. Stanley Greenspan's DIR model and the Listening Program. She has extensive assessment and intervention experience with high-risk families and is endorsed through the New Mexico Association for Infant Mental Health as a level 4 infant mental health mentor.

**James Clark**, Ph.D. is the Director of the School of Social Work at the University of Cincinnati, College of Allied Health Science. Dr. Clark also serves as co-chair of the National Child Traumatic Stress Network's committee that developed The NCTSN Bench Card for the Trauma-Informed Judge. He has worked as a forensic mental health clinician, consultant, and researcher in Kentucky and Ohio since 1991. Dr. Clark is widely published in peer-reviewed journals in the areas of mental health and law, addiction, and evidence-based clinical practice with families and children.

**Nick J. Costales** is the CYFD Juvenile Justice Deputy Director for Field Services. He earned his bachelor of arts degree in Criminal Justice from the University of New Mexico. Mr. Costales has 12 years of experience working with the Adult Probation Division before working with CYFD Juvenile Probation for the past 9 years.

**George Davis**, M.D. is a Child and Adolescent Psychiatrist with primary interest in public sector care delivery for underserved and severely disabled populations. He is currently the Director of Psychiatry in the NM Department of Children, Youth and Families. He formerly served as Training Director and Vice Chair of Child Psychiatry at UNM School of Medicine, and previously treated patients as a staff psychiatrist for Indian Health Services in Albuquerque. Specialties include juvenile forensic psychiatry, extreme behavior disturbances in young children, and the neurobiological and behavioral consequences of child maltreatment and developmental delays in children.

**Michele DeLese** is an 11 year veteran of the Farmington Police Department. She served three years on patrol, five years as a School Resource Officer (SRO) and the last three years as the Supervisor of SRO Division. Michele is a graduate of the Pennsylvania State University with a Bachelor of Social Science Degree in Secondary Education. She earned a Master of Arts Degree in Counseling through Western New Mexico University. Prior to becoming a law enforcement officer, Michele taught seventh and eighth grades for eight years in the Bureau of Indian Affairs on the Navajo Reservation. Michele serves as a committee member for the Eleventh Judicial District Drug and Grade Court, the Truancy Task Force, the

San Juan County Safe Schools, School Health Advisory Committee and the Critical Incident Management Team for the police department. Michele also is an instructor for the San Juan County Criminal Training Authority and an adjunct faculty member at San Juan College teaching Juvenile Delinquency courses.

**Theresa L. Donahue**, LISW IMH-E, is a clinical social worker and Infant Mental Health Specialist in Las Cruces, New Mexico. For almost twenty years, Theresa has worked in various settings with individuals, children and families from a variety of cultures and backgrounds. She completed the two year program, Las Cumbres Infant Mental Health Institute in Santa Fe, NM. From there, Ms. Donahue was trained in the Circle of Security Parenting Program along with the Working Model of the Child Interview and Caregiver/Child Interaction Procedure. Ms. Donahue became endorsed in New Mexico as a level three, Infant Mental Health Specialist. She is currently one of two clinicians on the Doña Ana County Infant Mental Health Team.

**Michelle Dunivan**, Ph.D. is the Data Specialist for Arizona's Dependent Children Services Division, collecting and analyzing court data to evaluate all court processes related to dependent children. Her dissertation research examined the long term effects of child maltreatment on communication behaviors in emerging adulthood. While earning her PhD at the University of Arizona, her other research interests included interpersonal and political communication. Dr. Dunivan's social scientific background has facilitated research efforts in the courts related to dependent children in Arizona. She continues to pursue academic endeavors, teaching communication classes at South Mountain Community College in Phoenix, AZ.

**Tara Ford**, Esquire is the co-founder of Pegasus Legal Services for Children. She has been involved in children's legal issues for twenty years, providing representation to children and their caregivers, even while in law school. Ms. Ford is a frequent speaker at national and state conferences regarding the important role of education in children's lives; she often teaches as an adjunct faculty at the UNM School of Law and she regularly works with state and community stakeholders to develop policies that support children in New Mexico. Ms. Ford was awarded the 2004 Children's Champion in Legal Advocacy from Parents for Behaviorally Different Children. In 2005 the State Bar of New Mexico recognized Ms. Ford for her "Outstanding Contribution to People with Disabilities." In 2010 Ms. Ford was honored to receive the Patty Jennings Citizen Advocacy Award from New Mexico Voices for Children. She has been recognized the National Association for Children as a Child Welfare Law Specialist since 2006.

**Carol Garner**, Esquire has been with Law Access since November 2003 and has been a practicing attorney since 1994. She has provided legal services nationally and internationally to low-income populations both as a paralegal and an attorney. Prior to joining Law Access, Ms. Esquire worked as a contract attorney for TANF recipients and a court-appointed attorney working with abused and neglected children and their parents. She has completed the UNM School of Law General and Family Mediation trainings. In efforts to expand access to courts and legal aid for low-income populations, Ms. Esquire works closely with the NM Access to Justice Commission, acting as chair of the Technology Working Group and a participating member of the Systems Planning and Self-Represented Litigants' Working Groups. Following law school, Carol received a Skadden Public Interest Fellowship where she helped recipients of public assistance in Cleveland, Ohio with legal issues that were barriers to employability. Carol is currently the unit supervisor of the domestic relations/guardianship, public benefits & intake screening units; she also coordinates program technology.

**Kelly Gilbreth**, ILC is an inheritor of the Anishinaabe culture and has been living in Albuquerque since 2006. Ms. Gilbreth is an Independently Licensed Counselor with her degree in Counseling and Therapy. Ms. Gilbreth

has worked as a therapist at both the Native American Community Academy and Five Sandoval Indian Pueblos. She currently works with First Nations Community HealthSource as a Mental Health Therapist and works specifically with Incarcerated Native Youth at the Youth Diagnostic and Development Center and Camino Nuevo. Ms. Gilbreth and her co-worker Lorenzo Jim, LADAC, have worked to create a culturally appropriate behavioral health program to infuse culture as therapy.

**Tom Hall**, LISW is a graduate of Arizona State University. He worked with violently mentally ill adolescents and their families from 1996 to 2013 at the N.M. Department of Health's Sequoyah Adolescent Treatment Center. Currently, he is employed as Lead Clinical Social Worker at Bernalillo County's Youth Services Center, a model site for Annie E. Casey's Juvenile Detention Alternatives Initiative. Mr. Hall is a member of the N.M. Sex Offender Management Board 2008-2013, and co-chair of the Alliance to Prevent Sexual Harm by Youth (A.P.S.H.B.Y.), he is also a clinical member of the Association for Treatment Sexual Abusers (A.T.S.A.)

**Shannon Hartnett** holds a Master's Degree in Criminal Justice and is currently an independent consultant coordinating the Models for Change initiative for the 18th Judicial Circuit (DuPage County, Illinois) Department of Probation and Court Services. In this capacity, Ms. Hartnett has worked with justice system administrators, probation supervisors, court personnel, and service providers to develop and implement community-based supervision strategies and skill-building programs to divert youth from formal court involvement. This included participation on a multi-agency collaborative to develop, implement, and evaluate ground-breaking policy and programming aimed at youth who are charged with domestic battery and their families. Ms. Hartnett previously served as Program Manager at Mental Health America of Illinois (MHAI) where she worked to develop violence prevention initiatives to enhance school and community safety. Before joining the team at MHAI, Ms. Hartnett was a policy researcher with the Office of the Illinois Attorney General from 1996-2000. During this time, she worked to develop comprehensive school safety legislation in the wake of the Columbine school shootings. Ms. Hartnett has also worked as a justice facility planner, specializing in detention operations, intermediate sanctions, and criminal justice research and planning.

**Deborah Harris**, LISW, IMH-E@IV is the Co-Director of the First Judicial District Infant Team and the state trainer and consultant for the other Judicial District Infant Teams. Ms. Harris holds her master's degree in social work from the University of California, Berkeley. She trained in infant-parent psychotherapy at the Infant Parent Program, started by Selma Fraiberg. Ms. Harris was supervised and trained by Alicia Lieberman, Jeree Pawl and Stephen Seligman. She completed a post-graduate fellowship in family therapy and is certified in the advanced Circle of Security assessment and treatment protocol and is an Endorsed COS DVD trainer and consultant. Ms. Harris has completed the three year Train the Trainers Neurosequential Model of Therapeutics developed by Dr. Bruce Perry. She is currently preparing to be a Child-Parent Psychotherapy apprentice trainer with Dr. Alicia Lieberman and Dr. Chandra Gosh-Ippen. Ms. Harris has extensive experience in providing assessment and treatment to high-risk families. She is a graduate Fellow of the Zero to Three Leadership Development Initiative. Ms. Harris is also endorsed through the New Mexico Association for Infant Mental Health as a level 4 Infant Mental Health mentor and practice leader. Noel Hengelbrok is the Director of Safety Analysis for the Department of Children's Services. Mr. Hengelbrok's current work involves system safety and human factors with an emphasis on a systemic approach to prevent abuse, neglect and exploitation within service delivery systems for children and persons with intellectual and developmental disabilities. Mr. Hengelbrok has extensive experience in the field of intellectual and developmental disabilities and has presented on many topics including disability abuse, effective communication for persons with disabilities and system safety

within service delivery systems

**Tim Jaasko-Fisher**, Esquire earned his bachelor of arts in government from New Mexico State University in 1993 and his juris doctor from Seattle University School of Law in 1996. In his role as the founding director of the Court Improvement Training Academy (CITA) at the University of Washington School of Law, Mr. Jaasko-Fisher has been consulting with courts across Washington State to improve their response to child abuse and neglect since 2007. Using a systems-based approach, Tim helps court communities engage in meaningful conversations across disciplines. As a member of the federal Quality Improvement Center on Youth Representation curriculum team, he has provided training and consultation to improve the quality of youth representation in child welfare proceedings. In 2010, he was awarded the Lee Ann Miller Award for outstanding leadership in furthering the goals of the Washington State Children's Justice Act. He has led litigation teams, including one which won the Attorney General's "Outstanding Team Award" in 2004. The Washington State Attorney General awarded Mr. Jaasko-Fisher the "Outstanding Diversity Advocate" award in 1999.

**Lorenzo Jim** (Dine/Navajo) is a Licensed Alcohol Drug Abuse Counselor currently working at First Nations Community HealthSource, an urban American Indian health center in Albuquerque, New Mexico. His professional background includes military leadership, Federal Counter-drug leadership, law enforcement corrections, community outreach services provider and Behavioral Health Clinician in both inpatient/outpatient integrated treatment programs for juveniles and adults.

**Gary King** is the New Mexico Attorney General and holds a Ph.D. in organic chemistry. Dr. King was a private practice attorney and served as a state legislator for 12 years before being elected Attorney General in 2006. He is married to Yolanda Jones King, an internationally noted scientist and local community leader. Gary grew up in Stanley, New Mexico. As Attorney General, Dr. King spearheaded the effort to get legislation passed that made it a felony crime in New Mexico to engage in human trafficking. Throughout his tenure he has initiated and supported measures designed to improve the Rule of Law between the United States and Mexico. AG King personally argued the State's side in the U.S. Supreme Court's decision in *Bullcoming v. New Mexico* which has had an impact on drunk driving prosecutions across the nation. Attorney General King received the national Humane Law Enforcement Award for his work to combat animal abuse and his formation of the Attorney General's Animal Cruelty Task Force in New Mexico.

**Sueann Kenney-Noziska**, LISW, LCSW, RPT-S is a Registered Play Therapist Supervisor specializing in using play therapy in clinical practice with sexually abused & traumatized children, adolescents and their families. As part of her private practice, she offers comprehensive outpatient psychotherapy and facilitates a specialized sexual abuse group treatment program. She is an accomplished author, instructor, guest lecturer, and internationally recognized presenter who has trained thousands of professionals. Ms. Kenney-Noziska is the author of "Techniques-Techniques-Techniques: Play-Based Activities for Children, Adolescents, & Families." Ms. Kenney-Noziska is known as a dynamic, engaging speaker with a reputation for providing practical and clinically useful play therapy interventions. Her seminars highlight her first-hand experience and expertise in using play therapy in clinical practice with victims of abuse & trauma.

**Karen Largent**, ACSW, LCSW has spent the last 15 years as the developer and coordinator for the mediation programs (in child protection, adult guardianship and conservatorship, and child custody) and Family Group Conference program of the Alaska Court System. Alaska's Child in Need of Aid Mediation Program was included in the AFCC publication, "Exemplary Family Court Programs and Practices: Profiles of Innovative and

Accountable Court-Connected Programs.” Ms. Largent has devoted over three decades of her professional work to family and child welfare issues in a number of system roles. Co-chair of the Child Welfare Collaborative Decision Making Network, she was also a member of the organization’s workgroup that developed the Child Protection Mediation Guidelines approved and adopted by AFCC, and endorsed by the Association for Conflict Resolution and National Council of Juvenile and Family Court Judges. Ms. Largent was instrumental in convening the first Child Protection Mediation Think Tank and has participated in the subsequent six. A mediator, Family Group Conference Coordinator, Circles facilitator, trainer, and consultant, Ms. Largent frequently presents at conferences on mediation-related topics and now resides in Tucson, Arizona

**Yvonne Lemons**, MBA practices as an Early Intervention Developmental Specialist and Family Coordinator in Las Cruces, New Mexico for Aprendamos Intervention Team. Yvonne obtained her BCH from New Mexico State University and her MBA from the University of Phoenix. For nearly seven years, Yvonne has worked closely with families from various cultures and backgrounds. While employed as a Prenatal Educator, she was offered the opportunity to receive several crucial Infant Mental Health trainings. Yvonne has since become endorsed in New Mexico as a level two, Infant Mental Health specialist. This specialty affords Yvonne the opportunity to work closely with children from age’s birth to three, both in and out of foster care. Many times she is the “voice” for the child when she meets with their caregivers. Yvonne has had the privilege of being part of the Dona Ana Infant Mental Health Team for two years.

Rebecca Liggett, JD graduated from the University of Kansas School of Law in 1986. Ms. Liggett started her legal career practicing water law, first working for the state of Kansas and then for the federal government with the Department of the Interior, Bureau of Indian Affairs. Ms. Liggett has been practicing as a Children’s Court Attorney with the Children, Youth and Families Department since 1996. Ms. Liggett has represented CYFD in Children’s Court in various counties throughout New Mexico. For the past nine years, Ms. Liggett has been the Department’s lead appellate attorney. Ms. Liggett is a past Chair of the Children’s Law Section and is an NACC certified child welfare law specialist.

**David Lisak**, Ph.D. earned his degree in Clinical Psychology from Duke University in 1988. He is a researcher and forensic consultant, who for 25 years has studied the causes and consequences of interpersonal violence. His work has focused on the long-term effects of sexual abuse in men, the relationship between child abuse and violence, and the motives and characteristics of rapists. Dr. Lisak has served as a consultant to judicial, prosecutor and law enforcement education programs across the country, and has conducted workshops in all fifty states. He consults widely with universities, the four services of the U.S. Military, the Department of Defense, and other institutions regarding sexual assault prevention and policies, and frequently serves as an expert witness in homicide and sexual assault cases. Dr. Lisak is a founding member of 1in6, a non-profit agency that serves men who were sexually abused as children.

**Judge Patricia M. Martin** is the Presiding Judge of the Child Protection Division of the Circuit Court of Cook County, Illinois. Judge Martin received her appointment in January 2000 and since that time has worked to improve the Child Protection Division, introducing innovative new programs that have received national recognition. During her tenure as Presiding Judge, the Child Protection Division’s caseload has declined from over 27,000 cases to fewer than 7,000 cases. In addition to performing her administrative duties, Judge Martin continues to hear complex and high profile cases in the Child Protection Division. She has presented at local, national, and international conferences on child abuse and neglect topics and has received numerous awards for her work. Judge Martin is the Immediate Past President of the Board of Trustees of the National

Council of Juvenile and Family Court Judges. She is also a member and past chair of the Supreme Court of Illinois Judicial Conference Study Committee on Juvenile Justice and a member of the Illinois Supreme Court Special Committee on Child Custody Issues. Prior to her appointment as Presiding Judge, Judge Martin was assigned to the trial section of the Law Division of the Circuit Court of Cook County, elected to the bench in 1996. From 1986 to 1996, Judge Martin was an assistant Cook County Public Defender, where she tried misdemeanor and felony cases. Judge Martin has a Jurist Doctorate from Northern Illinois University College of Law in DeKalb, Illinois. She also studied at the University of Nairobi in Kenya, East Africa, garnering academic honors at each of these institutions.

**Jolene Martinez**, LMSW is the County Office Manager for Child Protective Services in Doña Ana County. She has been instrumental in developing the CYFD risk assessment tool and is an instrumental leader in the development and implementation of the infant team in Doña Ana County. Ms. Martinez has both her undergraduate and graduate degrees from NMSU School of Social Work. She has worked for CYFD-PS for 5 years. Ms. Martinez recently received the Outstanding Graduate award from NMSU School of Social Work for the 2012-2013 academic year. She also has experience in early childhood education and has been working with the Infant Mental Health initiative since 2008.

**Tamera Marcantel** is the Special Programs Manager for CYFD which encompasses the Juvenile Detention Alternatives Initiative, Juvenile Community Corrections, and the Juvenile Justice Advisory Committee. Previously she served for 13 years as the Coordinator for the New Mexico Gang Task Force (NMGTF). She was appointed as the Director of the NMGTF Executive Board and is a member of the New Mexico Drug Enforcement Advisory Council. Tamera received her Bachelor’s degree in Criminal Justice/Criminology from Metropolitan State in Denver, CO and her Master’s degree in Criminal Justice/Criminology from New Mexico State University.

**Jeanne Masterson** is the Associate Deputy Director, Juvenile Justice Services, Probation and Aftercare Services. Jeanne started her career with CYFD over eighteen (18) years ago at The Youth Diagnostic Development Center in Albuquerque. Jeanne promoted to Juvenile Probation Officer after one year and has held numerous positions there including; Juvenile Probation Officer, Specialized DWI Probation Officer, Probation Officer Supervisor, Chief Probation Officer, Regional Administrator, Acting Deputy Director and currently, Associate Deputy Director. Jeanne has been actively involved in Juvenile Detention Alternatives Initiatives for the past twelve years and is now taking an active role in the State to Scale efforts as well as The Deep End Initiative. Oversight in her role includes; Bernalillo, Sandoval, Valencia, Cibola, Socorro, Catron, Torrance and Sierra Counties. New to her role, is some oversight and bridging of the long term facilities (Camino Nuevo Youth Center, Youth Diagnostic Development Center and the smaller, boys and girls reintegration centers). Jeanne participates in the local Continuum Boards and actively participates in several sub-committees which include the RRED (Reducing Racial and Ethnic and Disparities) workgroup.

**Rosella McCaffrey** has worked in the children’s mental health care field for over 22 years, spending the first 15 years of her career working in children’s residential treatment. Ms. McCaffrey is currently working with Open Skies Healthcare as the Respite Director and designated trainer. She oversees three respite facilities where children who have severe emotional disturbances or neurological disorders can enhance their skills while their parents take time for themselves. Ms. McCaffrey has completed the three year Neurosequential Model of Therapeutics (NMT) program provided by Dr. Bruce Perry and the Child Trauma Academy. In 2003, Ms. McCaffrey was asked by New Mexico Behavioral Health Care to co-develop a home-based program called Connections. Through Connections, she and her colleagues

worked within the community helping children and youth returning home from higher levels of care. In 1997, Ms. McCaffrey was recruited by Villa Santa Maria residential treatment center to help create and implement a therapeutic environment in working with attachment-resistant children. Ms. McCaffrey is also a co-founder of Sandhill Child Development Center where she was responsible for admissions, marketing and transitioning children back to their homes.

**Judge Louis P. McDonald** attended St. Mary's University School of Law in San Antonio, Texas, and was awarded a Juris Doctorate Degree in 1982. Judge McDonald has served as a District Court Judge since 1992 and is currently the Chief Judge of the Thirteenth Judicial District. He is co-chair of the Sandoval County Juvenile Justice Board and currently serves on the New Mexico Education Task Force.

**Elizabeth V. McGrath**, Esquire is currently the executive director of Pegasus Legal Services for Children. She graduated from Hampshire College in 1981 and UNM School of Law in 1987. Ms. McGrath has spent her career working on behalf of individual children and youth, and advocating for legislative and policy changes that benefit children, youth and their care givers. In 2003, Ms. McGrath founded Pegasus Legal Services for Children with Tara Ford. Ms. McGrath has helped to develop Pegasus' programs to serve grandparents raising grandchildren, young parents, and homeless and runaway youth. Ms. McGrath was also instrumental in the conception, drafting, and passage of the 2001 Kinship Guardianship Act. She has taught at UNM School of Law as an adjunct professor, and has made many presentations around the state to youth, their care givers, and others who work on behalf of children and youth in New Mexico.

**Scott J. Modell**, M.D. is currently serving as the Deputy Commissioner for the Tennessee Department of Children's Services. During his 15 years as a professor at California State University, Sacramento, he spent his last 5 years serving as director of the university's Autism Center for Excellence. He is an expert in disability etiology, characteristics, interview techniques, and abuse, receiving international recognition for his work. Over the past 10 years, he has consulted with multiple law enforcement agencies regarding disability abuse and serving as an expert witness. Dr. Modell has been an invited speaker for a number of conferences for law enforcement throughout the country and has conducted numerous workshops and trainings of his own. He has authored five books and has over 100 published articles and abstracts. Dr. Modell has taught for the Office of Victims of Crime (OVC), California District Attorney Association (CDA), National Adult Protective Services Association (NAPSA), New Mexico Crime Victims Reparation Commission, National Organization for Victim Assistance (NOVA), and the Singapore National Council of Social Service. Dr. Modell has worked with thousands of children and adults with disabilities and is highly regarded for his expertise, passion, and quality programs.

**Matt Montano** is completing his 20th year in public education, beginning as a substitute teacher in 1994 within the Bernalillo School system. Mr. Montano graduated from UNM with a bachelor of arts degree in history and religion, and continued on to receive a master of arts degree in special education with an emphasis on ED/BD students. He was a classroom teacher for 11 years, serving as department chair, assessment coordinator, and lead teacher. Mr. Montano was the Assistant Principal for 3 years at Bernalillo Middle School, and the Principal at Bernalillo High School for 2 years. He was appointed as the Director of Educator Quality of the Public Education Department in June, 2011. Mr. Montano's initial responsibilities were to oversee the bureaus of Professional Licensure, Professional Ethics, and Professional Development. Since October, 2011, his oversight has grown to include Indian Education, Bilingual/Multicultural Education, Virtual Schools, Instructional Materials, and Math and Science. Mr. Montano's major projects are working with the statewide Hispanic Education Advisory

Committee and the NMTEACH advisory committee. He is currently leading the development and implementation of the NMTEACH Effectiveness system and has trained over 2,000 administrators on the NMTEACH Observation Protocol and instructional leadership.

**Traci Neff** has worked for San Juan County in Juvenile Services for 19 years. She began working for the Juvenile Community Corrections Program in 1995 and moved into the Juvenile Services Department in 2000. She possesses a Bachelor's Degree in Business Management and is a graduate of Leadership San Juan and Leadership New Mexico. Traci was promoted to Juvenile Services Administrator in August 2001. Her responsibilities are to manage and oversee operations of the Juvenile Services Facility. The Juvenile Services Facility received a National Achievement Award from NACo (National Association of Counties) for innovatively developing a One-Stop Multi-Disciplinary Facility in 2006. Traci represents the County on several committees including the Juvenile Drug Court Advisory Committee, Juvenile Stakeholder Committee, Juvenile Justice and Mental Health Issues Committee, San Juan County Mental Health Task Force, School Health Advisory Committee, Leadership San Juan Government Chair, and currently Secretary/Treasurer for NMAC Detention Affiliate.

**Wendy Nussbaum**, LCPC is the executive director of Northeast DuPage Family and Youth Services, a community-based social service agency in the Addison, IL. Two of the major functions of her agency are to provide police social services and to work with youth involved in the juvenile justice system. Prior to this position, she was a social work supervisor at Ray Graham Association, an Illinois Department of Children and Family Services Child Welfare Agency. In 2001, she became certified in Functional Family Therapy, shaping her interest in evidenced-based programming. In 2008, Ms. Nussbaum became involved in the Models for Change Adolescent Domestic Battery project in DuPage County, Illinois, combining her expertise and skills. The project combined her juvenile justice interest, her previous work with DCFS, her work with families and with evidenced based programs. Ms. Nussbaum is the developer of the original concept of the ADB typology matrix.

**Erin Olson**, Esquire is the director of the Volunteer Attorney and Statewide Pro Bono Programs and coordinates pro bono activities and case placements throughout New Mexico. New Mexico's pro bono program is a collaboration between the State Bar of New Mexico and New Mexico Legal Aid. The program works in conjunction with the Access to Justice Commission, the state's 16 pro bono committees, and numerous civil legal service agencies in order to help address the legal needs of low-income New Mexicans. Erin had been a staff attorney at New Mexico Legal Aid since 2008, with a focus on representing victims of domestic violence and sexual assault. Prior to heading the pro bono program, Erin was the staff attorney and coordinator for New Mexico Legal Aid's domestic violence, sexual assault, and stalking HelpLine. The HelpLine provides legal information and resources to more than 1,000 callers in New Mexico annually. Erin has provided numerous legal trainings on domestic violence, including for the New Mexico Coalition Against Domestic Violence.

**Deryl Palmer**, LISW is a Level III Infant Mental Health Practitioner in the state of New Mexico. His clinical practice includes working with children and families who have experienced abuse, neglect, adoption, attachment difficulties, grief and loss, learning and developmental delays, separation, divorce and traumatic experiences. Mr. Palmer also works with adults and couples dealing with a variety of issues and concerns, including depression, anxiety, marital conflict, and parenting struggles. He has over 15 years of experience in the behavioral health field, including school social work, family therapy, early intervention, behavior management, and child advocacy. Mr. Palmer has completed a post graduate certification in Infant Mental Health through the Las Cumbres Institute and serves on the Infant

Team in the Las Cruces area.

**Amber Parker** is the Juvenile Diversion Programs Supervisor for the city of Las Cruces, NM and the Juvenile Justice Continuum Coordinator for Doña Ana County. Ms. Parker holds her master's degree from the University of Iowa and earned an intermediate-level certification from the National Gang Crime Research Center in Chicago, IL. She has worked in the field of juvenile justice services for over 14 years. Since moving to New Mexico from the Midwest, Ms. Parker has dedicated her work to identifying and implementing systemic improvements to front-end juvenile justice processes in the southwest border community. Amber's experience in program development and renovation of data collection paved the way to the city's Juvenile Citation Program being designated as a Best Practice Program by the Office of Juvenile Justice and Delinquency Prevention in 2009. Ms. Parker facilitated key system changes in Doña Ana County including the execution of a continuum of graduated sanctions, expansion of the Juvenile Citation Program, conversion and expansion of the Juvenile Assessment and Reporting Center and implementation of a standardized client assessment tool. Ms. Parker collaborates with community stakeholders and Continuum Board members to ensure vital diversion programs and youth assessment services remain available to youth.

**Patrice Perrault**, MSW has worked in human services for 28 years and as a professional social worker for 16 years. Ms. Perrault earned her MSW from Catholic University in Washington, DC in 1997. Ms. Perrault has worked in a variety of service fields including child welfare, behavioral health, homeless youth, HIV/AIDS services, crisis intervention and developmental disabilities. For the last four years she has served as the Youth Services Bureau Chief for the State of New Mexico's Children, Youth and Families Department.

**Bryce Pittenger**, LPCC has been working in the field of child abuse and neglect for over 17 years. She began by working with victims of childhood sexual abuse and their families at a local non-profit. She started working with adult sex offenders a way of providing primary prevention to stop childhood victimization. She moved into working with youth who have caused sexual harm and children who are 'abuse reactive'. Over the years she has incorporated views from field on attachment, trauma informed, and strengths based recovery and resiliency. She is currently the co-chair of APSHY (the Alliance to Prevent Sexual Harm by Youth) and was instrumental in writing the NM Standards for the Assessment and Treatment of Youth Who Have Caused Sexual Harm. She trains on these topics to various people around the state in an effort to raise awareness and prevent the sexual harm of children.

**Judge Sandra Armstrong Price** is a New Mexico native and was raised on a ranch just outside of Quemado, New Mexico. Judge Price attended the University of New Mexico where she obtained her undergraduate degree in 1986 and her law degree in 1989. Upon graduating from Law School, Judge Price was interested in practicing law in a smaller community, and so she relocated to San Juan County. Judge Price worked at the Eleventh Judicial District Attorney's Office for a total of thirteen years before spending a year and a half as an associate at a Farmington law firm. Judge Price was elected District Attorney in 1996 and was elected District Judge for the Eleventh Judicial District in 2004. She was the first woman elected in San Juan County as both a District Attorney and District Judge. Judge Price's caseload includes many Children's Court cases including Adoptions, Abuse and Neglect and Delinquency cases. Judge Price was also appointed to the Children's Court Improvement Commission and Drug Court Advisory Commission.

**Brian Reeves**, M.A., L.P.C.C. is the lead therapist for the Judicial District

6 Infant Mental Health Team, based in Grant, Luna and Hidalgo Counties. He has practiced community mental health in New Mexico for the past thirty years, working as a play therapist, family counselor, clinical administrator and program developer. Brian has been a mental health consultant for the Head Start Program and a treatment foster parent. He was trained in the Circle of Security Parenting Program and Advanced Infant Mental Health with Deb Harris and Jayne Clarke.

**Leslie Anne Ross**, Psy.D. is currently the Vice President of the Leadership Center at Children's Institute, Inc. (CII) in Los Angeles, CA. Dr. Ross oversees programs in research, training and implementation of evidence-based practices for the treatment of child trauma and family violence. She is also the Program Director for the Los Angeles Child Trauma Collaborative funded by the National Child Traumatic Stress Network (NCTSN). As a network member, CII teamed with Los Angeles Department of Child Services to foster trauma-informed systems collaboration and implement prevention/intervention programs for secondary traumatic stress as part of the NCTSN Child Welfare Breakthrough Series Learning Collaborative. Dr. Ross is also a faculty member of the Core Curriculum for Child Trauma (CCCT) Breakthrough Series Learning Collaborative and part of the NCTSN Task Force. Dr. Ross is co-chair of the NCTSN Secondary Traumatic Stress National Collaborative group which focuses on the occupational risk of secondary trauma associated with working with children and families exposed to trauma. She provides training and consultation for individuals and organizations on the prevention and intervention of secondary trauma, compassion fatigue, and burnout both locally and nationally. In addition, as the Director of the S. Mark Taper Child Trauma Training Academy at Children's Institute, Inc., she has overseen the planning and development of CII's regional Secondary Traumatic Stress Learning Community and the national annual conference, "Vicarious Trauma: Wellness Strategies for Helping Professionals and Their Organizations." She is co-author of "Responding to Domestic Violence: The Whole Person Approach" group treatment model for adult victims and their children. Dr. Ross is a member of the clinical faculty at UCLA Geffen School of Medicine.

**Demian Rubalcaba**, LMSW obtained his master's degree in Social Work from New Mexico State University. He is a family and adolescent therapist at the Center for Family and Adolescent Research in Albuquerque, and a clinical voice for the Heroin Awareness Committee as the director for their youth-outreach program, The Occupy Yourself Initiative. He spent his young adult life as a heroin and methamphetamine addict and is proud that this is part of his past. He is also a SMART Recovery regional-coordinator for New Mexico, Texas and Louisiana, a SMART-trained facilitator and leads several groups for young people and others for adults who are facing the challenges and opportunities of recovery from addiction.

**Brian Sallee** has 32 years of law enforcement experience with over 23 years as a narcotics detective. Mr. Sallee is currently assigned to the Meth Unit with the Albuquerque Police Department. He is cross-commissioned with the New Mexico Board of Pharmacy as an investigator. He has worked many facets of narcotics investigations, including undercover, search warrants, handling informants, case agent of reversal and buy/bust operations and has investigated hundreds of methamphetamine labs. Mr. Sallee has been qualified as an expert witness in reference to narcotics investigations and methamphetamine labs in New Mexico State and Federal courts. He has testified at the New Mexico Legislature for bills related to methamphetamine labs. Brian has a bachelor's degree in Police Science and a master's degree in Criminal Justice both from New Mexico State University. He instructs narcotic classes for the Albuquerque Police Department and several national organizations, including the Drug Enforcement Administration (DEA), Midwest Counter Training Center (MCTC) and the Multijurisdictional Counterdrug Task Force Training (MCTFT) and

his company BBS Narcotics Enforcement Training & Consulting, LLC. He also has been a guest instructor at several Universities. Brian is co-author of the books: *Narcotics Investigation: Working and Surviving* and *The Methamphetamine Handbook: What You Need to Know*.

**Susan (Susie) Samuel** is currently the Program Director of the National Child Protection Training Center- Southwest Region at NMSU. She served as adjunct faculty in NMSU's Child Advocacy Studies (CAST) program and was a member of the steering committee that brought NCPTC's training center to NMSU. Ms. Samuel spent 12 years as a front line CPS Investigator in the state of Kentucky. During that time she conducted more than 2,000 investigations and conducted interviews with 4,000 children and their caretakers. After leaving CPS, Ms. Samuel became the Multidisciplinary Team Specialist in the office of the Kentucky Attorney General. There, she assisted prosecutors in developing interagency protocols and establishing multidisciplinary investigation and case review teams. After serving for 6 years, she rotated off the board of directors of the American Professional Society on the Abuse of Children (APSAC) and continues to work across the nation as a trainer and consultant. In her home community, she is a CASA volunteer and chairs a local Citizen Review Board (CRB). Ms. Samuel holds a bachelor's degree from SUNY – New Paltz and attended graduate school at Indiana University and the University of Tennessee.

**Selena Sermeño**, Ph.D. is a clinical psychologist, educator, and facilitator. Her doctoral dissertation, "The Impact of Political and Social Violence on the Moral Development, Potential for Antisocial Behavior, and Symptoms of Post-traumatic Stress Disorder of Adolescents," is a seminal study cataloguing the suffering of and post-traumatic ramifications for Salvadoran youth as a result of chronic exposure to civil war and social violence. Dr. Sermeño's career focusing on human rights, trauma recovery, and cross cultural understanding has been inspired by her own experience with civil war growing up in El Salvador. Currently, Dr. Sermeño serves as the Ambassadorial Chair for the Bartos Institute for the Constructive Engagement of Conflict of the United World College-USA. In this role, she serves as a mentor to adolescents from over 80 countries and provides training on a wide variety of issues. She also serves as a consulting psychologist to the Juvenile Justice branch of the State of NM Children, Youth and Families department. In 2003, she was chosen by The Virginia Satir Global Educational Network as recipient of their Living Treasure award. In the fall of 2009, Selena became an Early Childhood Mental Health Consultant for the counties of San Miguel and Ouray in Western Colorado.

**Robert Shelley** is the Court Improvement (CI) Program Manager for the Dependent Children's Services Division of the Arizona Supreme Court. A graduate of Arizona State University and the University of Phoenix, Mr. Shelley worked in private behavioral health before joining the Arizona Supreme Court. Over his 15 years with the Court, Mr. Shelley has been fortunate to work with Judicial Officers and Court Staff from the Arizona Supreme Court and Arizona's 15 County Superior Courts, providing local and statewide training events, serving the Court community and other agencies involved in the child welfare process. Mr. Shelley contributed in the development, implementation and maintenance of a statewide operational review process to evaluate each County Court on compliance with dependency regulations. Focusing on the safety, permanency, and well-being of Arizona's foster children, Mr. Shelley helps County Courts and system partners address the needs of dependent children and their families involved in the Arizona dependency process.

**Grace Spulak**, Esquire received her Juris Doctorate from Harvard Law School in 2008 and was admitted to the New Mexico state bar in 2008. She is a former Skadden Fellow and staff attorney at Pegasus Legal Services for Children. Ms. Spulak currently acts as a guardian ad litem and youth attorney to children and youth in foster care. She also represents youth

in emancipation cases and works with homeless and runaway youth on a variety of issues. Ms. Spulak is also active in policy work related to children and youth throughout the state and has presented on legal rights for children and youth in a variety of settings. During the 2009 New Mexico legislative session, Ms. Spulak helped draft legislation allowing youth 14 and older who are parents or living apart from their legal guardians to consent to their own medical treatment. Ms. Spulak also served as the 2012 Chair of the New Mexico Bar's Children's Law Section where she continues to be active.

**Gail Stewart**, Esquire graduated from the UNM School of Law in 1983, the year after the United States Supreme Court noted that New Mexico was the only state which had not accepted IDEA funding. (Rowley, 458 U.S. at 183-184.) Her daughter entered public school in 1995, qualifying for special education on the basis of a specific learning disability. In 1999/2000, Ms. Stewart changed her legal practice from insurance defense to the representation of students with disabilities based on her family's experience of widespread noncompliance with IDEA in New Mexico. Since that time, Ms. Stewart has represented students in more than 1/3 of the 89 school districts in New Mexico by filing Requests for IDEA due process hearing as well as pursuing civil actions in state and federal court. She believes that litigation is a necessary tool in nudging New Mexico school systems away from historic and ongoing patterns of discrimination in delivery of public education to students with disabilities.

**Kathleen Tailer**, Esquire was a medical foster parent for the Florida Department of Children and Families. She and her husband parent 8 children; five of which have special needs, that they adopted from DCF. She worked as a trial attorney for DCF in three rural counties, and was later promoted to the DCF General Counsel's Office. She now works for the Office of Court Improvement in the Office of the State Courts Administrator of the Florida Supreme Court and focuses on both domestic violence and dependency programs.

**Bernie Teba** is a member of the Navajo Nation and the Pueblo of Santa Clara Tribe. Currently, Bernie is the Native American Liaison for the New Mexico Children, Youth and Families Department, Office of the Secretary. Previously, Mr. Teba served as the Interim Cabinet Secretary for the Indian Affairs Department and Executive Director for the Office of Indian Affairs. Mr. Teba has also served as Chief Executive Officer for the Eight Northern Indian Pueblos Council and Executive Director of the Eight Northern Indian Pueblos Council and the Five Sandoval Indian Pueblos, Inc. Mr. Teba has served on numerous National and State boards and commissions including 13 years on the Santa Fe Indian School Board, a tribally controlled secondary school in Santa Fe, New Mexico. Mr. Teba is currently a member of the Santa Clara Development Corporation Board of Directors, a wholly owned business of the Pueblo of Santa Clara.

**Jerry Tello** comes from a family of Mexican, Texan roots and was raised in south central Los Angeles. He is an internationally recognized expert in the areas of fatherhood, family strengthening, community peace and mobilization and culturally based violence prevention/intervention issues. Over the last 30 thirty years Mr. Tello has dedicated his efforts to preventing and healing the pain of relationship/community violence, teen pregnancy, fatherless-ness and internalized oppression by speaking to over half a million people and training 1000's of facilitators across the nation to address these issues. He is co-founder of the National Compadres Network (established in 1988) and the present Director of the National Latino Fatherhood and Family Institute. As part of his continued work on peace, healing and violence prevention he is presently working in numerous communities integrating a trauma/healing informed approach to violence prevention. Finally, in collaboration with the American G.I. Forum, Mr. Tello is part of an effort of providing Domestic Violence awareness presentations

and support services to Iraq, Afghanistan and Persian Gulf veterans and their spouses. Presently, He is also directs the Sacred Circles Center in Whittier, California and is a member of the Sacred Circles performance group, a group dedicated to community peace and healing. He is the proud father and grandfather.

**Martha Todd** is a Juvenile Probation Officer with the Prevention & Intervention Unit, where she has worked with many children without homes over the past eight years. She believes that the term “homeless” is a grossly misunderstood description for the lives of the children who receive it. Ms. Todd has an MS in the Administration of Justice and is active in the development and implementation of pro-social, gender specific programming in Bernalillo County.

**Anna Vendrely**, LISW is endorsed as a level III Infant Mental Health Specialist. Ms. Vendrely is the therapist in the Deming area for the Infant Mental Health Team for Judicial District Six, and is also trained in Circle of Security. Her clinical work has focused on children and families with developmental delays, abuse and neglect, and parenting concerns.

**Patti Vowell** is the New Mexico State Juvenile Detention Alternative Initiative Coordinator. She graduated from UNM with honors and came to CYFD from the Governor’s office where she was selected to serve as a Governor’s Fellow to work with NM State Cabinet Secretaries. She worked on numerous legislative bills effecting children in the state including bills on Foster Case and Adoptions Assistant, Medicaid, children of incarcerated parents, and truancy. In her current role she is responsible for implementing Juvenile Justice System Reform. She is responsible for reporting to our federal grantors and is the Project Manager in one of the states’ most notable ongoing projects named SARA- Screening, Admissions and Releases Application- the nation’s first internet based system linking all detention centers and juvenile probation providing for real time tracking of all kids in detention statewide.

**Judge Jill Walker** attended Law School at Stetson, earning her J.D. in 1980 and her MBA (finance) from FSU in 1990 before being appointed to the bench in 1991. Prior to becoming a judge, she practiced with the State Attorney’s Office and Public Defender’s Office in Monroe County, Florida, practicing in the field of civil litigation in St. Petersburg, Florida. She has been handling the juvenile docket in both delinquency and dependency since 1994. Judge Walker has been honored with numerous awards and recognitions for her work in advocating for children in the court system, including awards from Legal Services and the National Association of Social Workers.

**Jennifer Weiss** is the founder and Executive Director of the Heroin Awareness Committee (HAC), a non-profit organization located in Albuquerque, New Mexico. Jennifer has a bachelor’s of science degree in Information Technology and a master’s degree in Business Administration from the University of New Mexico. Jennifer spent the majority of her career as the Vice President of Information Technology at a local credit union before her life changed dramatically in February, 2010, when she found out that her 17-year old son was battling heroin addiction. Jennifer helped her son fight his addiction for two years until he lost his battle on August 13, 2011 at the age of 18. She started the HAC in April 2010 and has since become a full-time advocate and voice for those suffering from the disease of addiction.

**Peter Winograd**, Ph.D. currently serves as the director of the Center for Education Policy (CEPR) at the University of New Mexico. CEPR’s mission is to conduct independent research on a wide range of educational issues and to use that research to strengthen the efforts of policy makers,

educators and citizens in meeting the challenges facing New Mexico. Dr. Winograd has been deeply involved in the development, implementation and evaluation of New Mexico’s major education reform initiatives including early childhood care and education; statewide longitudinal education data systems; high school redesign and college readiness; and teacher and principal recruitment, preparation, retention, and evaluation. Dr. Winograd directed the Wallace Foundation Educational Leadership Grant from 2004 to 2008 and also directed the New Mexico Title II Teacher Quality Grant from 1999-2003. Since coming to New Mexico in 1996, Dr. Winograd has obtained and directed more than \$17 million in grants aimed at improving student success; teacher and principal quality; and using data to inform policy. Over his career, Dr. Winograd has published more than 60 books, book chapters and refereed articles dealing with literacy, assessment, and education reform. Dr. Winograd received his doctoral degree from the University of Illinois in 1981.

**Jane B. Yohalem**, Esquire is certified as an appellate practice specialist by the New Mexico Board of Legal Specialization. She is in private practice in Santa Fe, NM. She has represented Respondents in termination of parental rights appeals for seventeen years. She graduated from Columbia University Law School in 1975, and received a masters of law degree from Georgetown University Law School in 1976. Following her graduation, Ms. Yohalem worked for more than ten years for the Mental Health Law Project litigating class action civil rights lawsuits throughout the country and preparing amicus briefs in United States Supreme Court and in the federal Circuit courts. Ms. Yohalem opened her own appellate practice in 1996, representing clients in both civil and criminal appeals, as well as in termination of parental rights cases. Her work in appellate practice has been recognized in New Mexico Super Lawyers since 2009, as well as in Best Lawyers in America and Who’s Who.

**Judge Anna Young** is the Presiding Juvenile Judge of the Superior Court in Yavapai County, Arizona. She presides over juvenile delinquency cases in addition to handling all of the dependency cases in Yavapai County. Judge Young is a long-time resident of Prescott, Arizona where she was in private practice for fourteen years before becoming a judge. She is passionate about child welfare and served on the board of Yavapai Big Brothers Big Sisters for six years where she saw the importance of a collaborative approach to bettering the lives of the children in the community.

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New Mexico Children's Court Improvement Commission

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Casey Family Programs

Children's Juvenile Justice Act Advisory Group

New Mexico Judicial Education Center at UNM

La Frontera New Mexico

NM Coalition of Sexual Assault Programs, Inc.

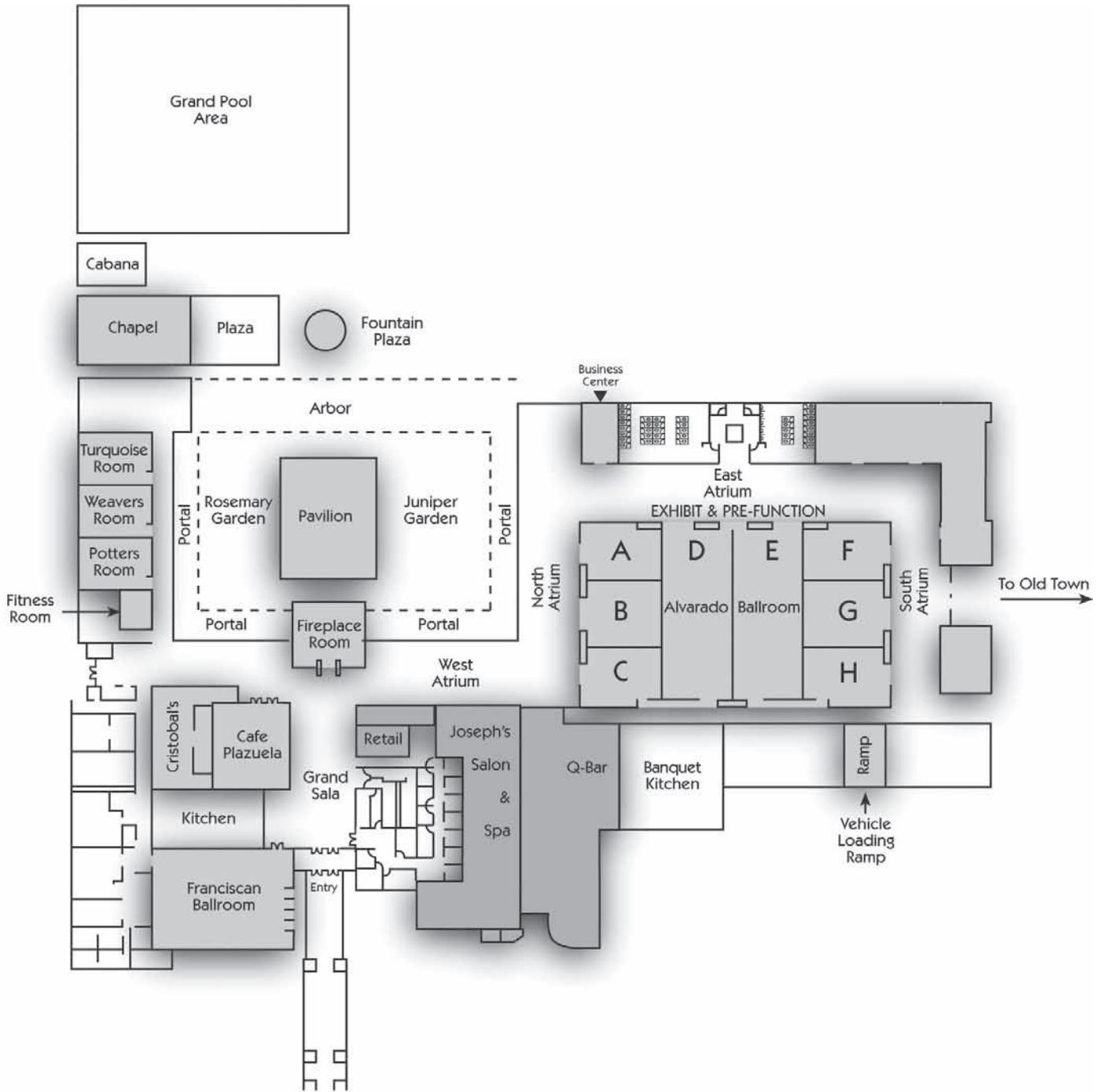
State Bar of New Mexico Children's Law Section

Desert Hills



# HOTEL ALBUQUERQUE MAP

800 RIO GRANDE BLVD NW, IN OLD TOWN



## NOTES FOR EVALUATION

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Keep notes here that you would like to remember to tell the conference planning committee about each workshop. Electronic evaluations will be emailed on January 24, 2014. We will be asking you to rate the effectiveness of the workshops and plenary sessions as well as whether or not they were informative and helpful to your work. The evaluation will also solicit your feedback for future conferences.