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**New Mexico Child and Adolescent Needs and Strengths**

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| --- | --- |
| Date: |  |
| Type: | Initial  Scheduled Update  Major Life Event  Exit |

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| Assessor ID: |  | | | Program: |  | | |
| Client Name: |  | | | Client ID: |  | DOB |  |
| Gender: |  | Ethnicity: |  | Grade: |  | Zip Code: |  |

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| For the **Individual** **Strengths**, use the following categories and action levels: | | | | |
| 0 – Well-developed centerpiece strength; may be used as a centerpiece in an intervention/action plan | | | | |
| 1 – Identified and useful strength. Strength will be used, maintained or built upon as part of the plan. May require some effort to develop  strength into a centerpiece strength | | | | |
| 2 – Strengths have been identified but require strength-building efforts before they can be effectively utilized as part of a plan. Identified but  not useful. | | | | |
| 3 – An area in which no current strength is identified; efforts may be recommended to develop a strength in this area. | | | | |
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| **INDIVIDUAL STRENGTHS DOMAIN (Ages 6+)** | | | | | |
| **Items** | **N/A 0 1 2 3** |  |  | **0 1 2 3** | |
| Family Strengths |  |  | Community Life |  | |
| Interpersonal |  |  | Relationship Permanence |  | |
| Optimism |  |  | Resiliency |  | |
| Educational Setting |  |  | Resourcefulness |  | |
| Vocational |  |  | Cultural Identity |  | |
| Talents and Interests |  |  | Natural Supports |  | |
| Spiritual/Religious |  |  |  |  | |
| Please write a rationale for Centerpiece (‘0’) and Useful (‘1’) Strengths, as well as Strengths to Build (‘2’ or ‘3’). | | | | | |
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| For the **Needs Domains**, use the following categories and action levels: |
| 0 – No current need; no need for action or intervention. |
| 1 – Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement. |
| 2 – Action is required to ensure that the identified need is addressed; need is interfering with functioning. |
| 3 – Need is dangerous or disabling; requires immediate and/or intensive action. |

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| **LIFE FUNCTIONING DOMAIN (Ages 6+)** | | | | |
| **Items** | **N/A 0 1 2 3** |  |  | **0 1 2 3** |
| Family Functioning |  |  | Sexual Development |  |
| Living Situation |  |  | Sleep |  |
| Social Functioning |  |  | School Attendance |  |
| Recreational |  |  | School Behavior |  |
| *Developmental/Intellectual (A)* |  |  | School Achievement |  |
| Legal |  |  | Decision Making |  |
| *Medical/Physical (B)* |  |  |  |  |

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| ***A. DEVELOPMENTAL NEEDS MODULE*** *(To complete when the Developmental/Intellectual item is rated ‘1’, ‘2’ or ‘3’.)* | | | | |
| **Items** | **0 1 2 3** |  |  | **0 1 2 3** |
| *Cognitive* |  |  | *Communication* |  |
| *Developmental* |  |  | *Self-Care/ Daily Living Skills* |  |
| ***B. MEDICAL HEALTH MODULE*** *(To complete when the Medical/Physical item is rated ‘‘2’ or ‘3’.)* | | | | |
| **Items** | **0 1 2 3** |  |  | **0 1 2 3** |
| *Life Threatening* |  |  | *Intensity of Treatment* |  |
| *Chronicity* |  |  | *Organizational Complexity* |  |
| *Diagnostic Complexity* |  |  | *Emotional Response* |  |
| *Impairment in Functioning* |  |  | *Family Stress* |  |
| Please write a rationale for any item in the Life Functioning Domain or associated module rated actionable (‘2’ or ‘3’). | | | | | |
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| **BEHAVIORAL/EMOTIONAL NEEDS DOMAIN (Ages 6+)** | | | | |
| **Items** | **0 1 2 3** |  |  | **0 1 2 3** |
| Psychosis (Thought Disorder) |  |  | Adjustment to Trauma |  |
| Impulsivity/Hyperactivity |  |  | Anger Control |  |
| Attention/Concentration |  |  | *Substance Use (C)* |  |
| Depression |  |  | Eating Disturbance |  |
| Anxiety |  |  | Attachment Difficulties |  |
| Oppositional (Non-Compl. with Auth.) |  |  | Behavioral Regression |  |
| Conduct (Antisocial Behavior) |  |  | Somatization |  |
| ***C. SUBSTANCE USE DISORDER MODULE*** *(To complete when the Substance Use item is rated ‘1’, ‘2’ or ‘3’.)* | | | | |
| **Items** | **0 1 2 3** |  |  | **0 1 2 3** |
| *Severity of Use* |  |  | *Parental Influences* |  |
| *Duration of Use* |  |  | *Environmental Influences* |  |
| *Stage of Recovery* |  |  | *Recovery Support in Community* |  |
| *Peer Influences* |  |  |  |  |
| Please write a rationale for any item in the Behavioral/Emotional Needs Domain or associated module rated actionable (‘2’ or ‘3’). | | | | |
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| **RISK BEHAVIORS DOMAIN (Ages 6+)** | | | | |
| **Items** | **0 1 2 3** |  |  | **0 1 2 3** |
| *Suicide Risk (C)* |  |  | *Runaway (G)* |  |
| Non-Suicidal Self-Injurious Behavior |  |  | Intentional Misbehavior |  |
| Other Self-Harm (Recklessness) |  |  | *Fire Setting (H)* |  |
| *Danger to Others (D)* |  |  | Sexually Reactive Behavior |  |
| *Sexual Aggression (E)* |  |  | *Victimization/Exploitation (I)* |  |
| *Delinquent Behavior (F)* |  |  |  |  |
| ***D. SUICIDE RISK MODULE*** *(To complete when the Suicide Risk item is rated ‘1’, ‘2’ or ‘3’.)* | | | | |
| **Items** | **0 1 2 3** |  |  | **0 1 2 3** |
| History of Attempts |  |  | Suicide Intent |  |
| Suicide Ideation |  |  | Suicide Planning |  |
| ***E. DANGEROUSNESS/VIOLENCE MODULE*** *(To complete when the Danger to Others item is rated ‘1’, ‘2’ or ‘3’.)* | | | | |
| **Items** | **0 1 2 3** |  |  | **0 1 2 3** |
| *History of Violence* |  |  | *Violent Thinking* |  |
| *Frustration Management* |  |  | *Aware of Violence Potential* |  |
| *Hostility* |  |  | *Response to Consequences* |  |
| *Paranoid Thinking* |  |  | *Commitment to Self-Control* |  |
| *Secondary Gains from Anger* |  |  | *Treatment Involvement* |  |
| ***F. SEXUALLY AGGRESSIVE BEHAVIOR MODULE*** *(To complete when the Sexual Aggression item is rated ‘1’, ‘2’ or ‘3’.)* | | | | |
| **Items** | **0 1 2 3** |  |  | **0 1 2 3** |
| *Relationship* |  |  | *Type of Sex Act* |  |
| *Physical Force/Threat* |  |  | *Response to Accusation* |  |
| *Planning* |  |  | *Temporal Consistency* |  |
| *Age Differential* |  |  | *History of Sexually Aggressive Behav.* |  |
| ***G. JUVENILE JUSTICE MODULE*** *(To complete when the Delinquent Behavior item is rated ‘1’, ‘2’ or ‘3’.)* | | | | |
| **Items** | **0 1 2 3** |  |  | **0 1 2 3** |
| *History* |  |  | *Peer Influences* |  |
| *Seriousness* |  |  | *Parental Criminal Behavior* |  |
| *Planning* |  |  | *Environmental Influences* |  |
| *Community Safety* |  |  | *Legal Compliance* |  |
| ***H. RUNAWAY MODULE*** *(To complete when the Runaway item is rated ‘1’, ‘2’ or ‘3’.)* | | | | |
| **Items** | **0 1 2 3** |  |  | **0 1 2 3** |
| *Frequency of Running* |  |  | *Likelihood of Return on Own* |  |
| *Consistency of Destination* |  |  | *Involvement with Others* |  |
| *Safety of Destination* |  |  | *Realistic Expectations* |  |
| *Involvement in Illegal Activities* |  |  | *Planning* |  |
| ***I. FIRE SETTING MODULE*** *(To complete when the Fire Setting item is rated ‘1’, ‘2’ or ‘3’.)* | | | | |
| **Items** | **0 1 2 3** |  |  | **0 1 2 3** |
| *History* |  |  | *Community Safety* |  |
| *Seriousness* |  |  | *Response to Accusation* |  |
| *Planning* |  |  | *Remorse* |  |
| *Use of Accelerants* |  |  | *Likelihood of Future Fire Setting* |  |
| *Intention to Harm* |  |  |  |  |
| ***J. COMMERCIALLY SEXUALLY EXPLOITED MODULE*** *(To complete when the Victimization/Exploitation item is rated ‘1’, ‘2’ or ‘3’.)* | | | | |
| **Items** | **0 1 2 3** |  |  | **0 1 2 3** |
| *Duration of Exploitation* |  |  | *Exploitation of Others* |  |
| *Age of Onset - Exploitation* |  |  | *Reproductive Health* |  |
| *Perception of Dangerousness* |  |  | *Arrest for Loitering/Solicitation* |  |
| *Knowledge of Exploitation* |  |  | *Exploitation History* |  |
| *Trauma Bond* |  |  |  |  |

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| Please write a rationale for any item in the Risk Behaviors or any associated module rated actionable (‘2’ or ‘3’). |
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| **CULTURAL NEEDS DOMAIN (All Ages. For Children birth thru age 5, rate this section for the family.)** | | | | |
| **Items** | **0 1 2 3** |  |  | **0 1 2 3** |
| Language |  |  | Cultural Stress |  |
| Traditions and Rituals |  |  | Cultural Diffs. within the Family |  |
| Please write a rationale for any item in the Cultural Factors Domain rated actionable (‘2’ or ‘3’). | | | | |
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| **EARLY CHILDHOOD DOMAIN (Age birth thru age 5)** | | | | | |
| **Items N/A** | **0 1 2 3** |  | | **N/A** | **0 1 2 3** |
| *Challenges* |  |  | *Functioning continued* | |  | |
| Impulsivity/Hyperactivity |  |  | Early Education | |  | |
| Depression |  |  | Social and Emotional Functioning | |  | |
| Anxiety |  |  | Developmental/Intellectual | |  | |
| Oppositional |  |  | Medical/Physical | |  | |
| Aggressive Behaviors |  |  | *Risk Behaviors & Factors* | |  | |
| Attachment Difficulties |  |  | Self-Harm (12 months+) | |  | |
| Adjustment to Trauma |  |  | Exploited | |  | |
| Regulatory |  |  | Prenatal Care | |  | |
| Atypical Behaviors |  |  | Exposure | |  | |
| Sleep (12 months +) |  |  | Labor and Delivery | |  | |
| *Functioning* |  |  | Birth Weight | |  | |
| Family Functioning |  |  | Failure to Thrive | |  | |
| For the **Early Childhood Strengths**, use the following categories and action levels: | | | | | | |
| 0 – Well-developed centerpiece strength; may be used as a centerpiece in an intervention/action plan | | | | | | |
| 1 – Identified and useful strength. Strength will be used, maintained or built upon as part of the plan. May require some effort to develop  strength into a centerpiece strength | | | | | | |
| 2 – Strengths have been identified but require strength-building efforts before they can be effectively utilized as part of a plan. Identified but  not useful. | | | | | | |
| 3 – An area in which no current strength is identified; efforts may be recommended to develop a strength in this area. | | | | | | |
| **Items** | **0 1 2 3** |  |  | | **0 1 2 3** | |
| Family Strengths |  |  | Resiliency (Persistence & Adaptab.) | |  | |
| Interpersonal |  |  | Relationship Permanence | |  | |
| Natural Supports |  |  | Playfulness | |  | |
| Please write a rationale for any item in the Early Childhood Domain rated actionable (‘2’ or ‘3’). | | | | | | |
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| **TRANSITION AGE YOUTH DOMAIN (Ages 16+)** | | | | |
| For the **Transition Age Youth Needs Domains**, use the following categories and action levels: | | | | |
| 0 – No current need; no need for action or intervention. | | | | |
| 1 – Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement. | | | | |
| 2 – Action is required to ensure that the identified need is addressed; need is interfering with functioning. | | | | |
| 3 – Need is dangerous or disabling; requires immediate and/or intensive action. | | | | |
| **Items** | **N/A 0 1 2 3** |  |  | **0 1 2 3** |
| *Behavioral/Emotional Needs* |  |  | *Functioning continued* |  |
| Interpersonal Problems |  |  | Self-Care |  |
| *Functioning* |  |  | Medication Adherence |  |
| Independent Living Skills |  |  | Intimate Relationships |  |
| *Parental/Caregiving Roles (J)* |  |  | Transportation |  |
| *Job Functioning (K)* |  |  |  |  |
| ***K. PARENTING/CAREGIVING MODULE*** *(To complete when the Parental/Caregiving Role item is rated ‘1’, ‘2’ or ‘3’.)* | | | | |
| **Items** | **0 1 2 3** |  |  | **0 1 2 3** |
| *Knowledge of Needs* |  |  | *Organization* |  |
| *Supervision* |  |  | *Marital/Partner Viol. In the Home* |  |
| *Involvement with Care* |  |  |  |  |
| ***L. READINESS INVENTORY FOR SUCCESSFUL EMPLOYMENT MODULE*** *(To complete when the Job Functioning item is rated ‘1’, ‘2’ or ‘3’.)* | | | | |
| **Items** | **N/A 0 1 2 3** |  |  | **0 1 2 3** |
| *Career Aspirations* |  |  | *Job Relations* |  |
| *Aspirational Congruence* |  |  | *Job Enjoyment* |  |
| *Labor Market Expectations* |  |  | *Customer Orientation* |  |
| *Work Ethic* |  |  | *Routine* |  |
| *Work History* |  |  | *Skills Relevant to Aspirations* |  |
| *Time Since Last Job* |  |  | *Digital Literacy* |  |
| *Job Turnover* |  |  | *Financial Literacy* |  |
| *Job Attendance* |  |  | *Resume Cover Letter* |  |
| *Job Performance* |  |  | *Interview Clothes* |  |
| Please write a rationale for any item in the Transition Age Youth Domain or associated module rated actionable (‘2’ or ‘3’). | | | | |
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| For the **Potentially Traumatic/Adverse Childhood Experiences**, use the following categories and action levels: |
| No – No evidence of any trauma of this type. |
| Yes – Child/youth has had experience, or there is suspicion that the child/youth has experienced this type of trauma—one incident, multiple  incidents, or chronic, on-going experiences. |

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| **POTENTIALLY TRAUMATIC/ADVERSE CHILDHOOD EXPERIENCES -- LIFETIME EXPOSURE (All Ages)** | | | | |
|  | **No Yes** |  |  | **No Yes** |
| Sexual Abuse |  |  | Witness to Family Violence |  |
| Physical Abuse |  |  | Witness to Community/School Violence |  |
| Neglect |  |  | Witness /Victim of Criminal Acts |  |
| Emotional Abuse |  |  | War/Terrorism Affected |  |
| Medical Trauma |  |  | Disrupt in Caregiving/Attachment Losses |  |
| Natural or Manmade Disaster |  |  | Parental Criminal Behavior |  |
| Please write a rationale for any item rated ‘YES’. | | | | |
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| For the **Needs Domains**, use the following categories and action levels: |
| 0 – No current need; no need for action or intervention. |
| 1 – Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement. |
| 2 – Action is required to ensure that the identified need is addressed; need is interfering with functioning. |
| 3 – Need is dangerous or disabling; requires immediate and/or intensive action. |

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| **TRAUMATIC STRESS SYMPTOMS (Ages 6+)** | | | | |
| **Items** | **0 1 2 3** |  |  | **0 1 2 3** |
| Emotional and/or Phys. Dysregulation |  |  | Avoidance |  |
| Intrusions / Re-experiencing |  |  | Numbing |  |
| Traumatic Grief & Separation |  |  | Dissociation |  |
| Hyperarousal |  |  | Time Before Treatment |  |
| Please write a rationale for any item in the Traumatic Stress Symptoms Domain rated actionable (‘2’ or ‘3’). | | | | |
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| **CAREGIVER RESOURCES & NEEDS DOMAIN (All Ages)** Not applicable; no caregiver identified. |
| 0 – No current need; no need for action or intervention. This may be a resource for the child/youth. |
| 1 – Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement. This may be  an opportunity for resource building. |
| 2 – Need is interfering with the provision of care; action is required to ensure that the identified need is addressed. |
| 3 – Need prevents the provision of care; requires immediate and/or intensive action. |

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| **Caregiver Information** | | | | | | |
| **First Name:** | | **Last Name:** | | | **Relationship:** | |
|  | **0 1 2 3** | |  |  | | **0 1 2 3** |
| Supervision |  | |  | Substance Use | |  |
| Involvement with Care |  | |  | Developmental | |  |
| Knowledge |  | |  | Safety | |  |
| Organization |  | |  | Family Stress | |  |
| Social Resources |  | |  | Caregiver Post-traumatic Reactions | |  |
| Residential Stability |  | |  | Marital/Partner Viol. In the Home | |  |
| Medical/Physical |  | |  | Family Relationship to the System | |  |
| Mental Health |  | |  | Legal Involvement | |  |
| Please write a rationale for any item in the Caregiver Resources and Needs Domain rated actionable (‘2’ or ‘3’). | | | | | | |
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| **Caregiver Information** | | | | | | |
| **First Name:** | | **Last Name:** | | | **Relationship:** | |
|  | **0 1 2 3** | |  |  | | **0 1 2 3** |
| Supervision |  | |  | Substance Use | |  |
| Involvement with Care |  | |  | Developmental | |  |
| Knowledge |  | |  | Safety | |  |
| Organization |  | |  | Family Stress | |  |
| Social Resources |  | |  | Caregiver Post-traumatic Reactions | |  |
| Residential Stability |  | |  | Marital/Partner Viol. In the Home | |  |
| Medical/Physical |  | |  | Family Relationship to the System | |  |
| Mental Health |  | |  | Legal Involvement | |  |
| Please write a rationale for any item in the Caregiver Resources and Needs Domain rated actionable (‘2’ or ‘3’). | | | | | | |
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| **Caregiver Information** | | | | | | |
| **First Name:** | | **Last Name:** | | | **Relationship:** | |
|  | **0 1 2 3** | |  |  | | **0 1 2 3** |
| Supervision |  | |  | Substance Use | |  |
| Involvement with Care |  | |  | Developmental | |  |
| Knowledge |  | |  | Safety | |  |
| Organization |  | |  | Family Stress | |  |
| Social Resources |  | |  | Caregiver Post-traumatic Reactions | |  |
| Residential Stability |  | |  | Marital/Partner Viol. In the Home | |  |
| Medical/Physical |  | |  | Family Relationship to the System | |  |
| Mental Health |  | |  | Legal Involvement | |  |
| Please write a rationale for any item in the Caregiver Resources and Needs Domain rated actionable (‘2’ or ‘3’). | | | | | | |
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| **Caregiver Information** | | | | | | |
| **First Name:** | | **Last Name:** | | | **Relationship:** | |
|  | **0 1 2 3** | |  |  | | **0 1 2 3** |
| Supervision |  | |  | Substance Use | |  |
| Involvement with Care |  | |  | Developmental | |  |
| Knowledge |  | |  | Safety | |  |
| Organization |  | |  | Family Stress | |  |
| Social Resources |  | |  | Caregiver Post-traumatic Reactions | |  |
| Residential Stability |  | |  | Marital/Partner Viol. In the Home | |  |
| Medical/Physical |  | |  | Family Relationship to the System | |  |
| Mental Health |  | |  | Legal Involvement | |  |
| Please write a rationale for any item in the Caregiver Resources and Needs Domain rated actionable (‘2’ or ‘3’). | | | | | | |
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