**New Mexico Crisis Assessment Tool • Rating Sheet**

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| Date: |  | | | Assessor: |  | | |
| Client Name: |  | | | Client ID: |  | DOB |  |
| Gender: |  | Ethnicity: |  | Grade: |  | Zip Code: |  |

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| For the **Individual** **Strengths**, use the following categories and action levels: | | | | |
| 0 – Well-developed centerpiece strength; may be used as a centerpiece in an intervention/action plan | | | | |
| 1 – Identified and useful strength. Strength will be used, maintained or built upon as part of the plan. May require some effort to develop  strength into a centerpiece strength | | | | |
| 2 – Strengths have been identified but require strength-building efforts before they can be effectively utilized as part of a plan. Identified but  not useful. | | | | |
| 3 – An area in which no current strength is identified; efforts may be recommended to develop a strength in this area. | | | | |
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| **INDIVIDUAL STRENGTHS DOMAIN** | | | | | |
| **Items** | **NA 0 1 2 3** |  |  | **0 1 2 3** | |
| Family Strength |  |  | Natural Supports |  | |
| Interpersonal |  |  | Optimism (Age 6+) |  | |
| Educational Setting |  |  | Community Life (Age 6+) |  | |
| Please write a rationale for Centerpiece (‘0’) and Useful (‘1’) Strengths, as well as Strengths to Build (‘2’ or ‘3’). | | | | | |
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| For the **Life Functioning Domain**, use the following categories and action levels: |
| 0 – No current need; no need for action or intervention. |
| 1 – Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement. |
| 2 – Action is required to ensure that the identified need is addressed; need is interfering with functioning. |
| 3 – Need is dangerous or disabling; requires immediate and/or intensive action. |

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| **LIFE FUNCTIONING DOMAIN** | | | | |
| **Items** | **NA 0 1 2 3** |  |  | **NA 0 1 2 3** |
| Social Functioning |  |  | Sleep (Age 1+) |  |
| Developmental/Intellectual |  |  | Living Situation (6+) |  |
| Medical/Physical |  |  | Decision Making (6+) |  |
| School/Early Education |  |  | Legal (6+) |  |

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| Please write a rationale for any item in the Life Functioning Domain rated actionable (‘2’ or ‘3’). |
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| For the **Behavioral/Emotional Needs Domain**, use the following categories and action levels: |
| 0 – No current need; no need for action or intervention. |
| 1 – Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement. |
| 2 – Action is required to ensure that the identified need is addressed; need is interfering with functioning. |
| 3 – Need is dangerous or disabling; requires immediate and/or intensive action. |

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| **BEHAVIORAL/EMOTIONAL NEEDS DOMAIN** | | | | |
| **Items** | **0 1 2 3** |  |  | **0 1 2 3** |
| Impulsivity/Hyperactivity |  |  | Regulatory (0-5) |  |
| Depression |  |  | Atypical Behaviors (0-5) |  |
| Anxiety |  |  | Failure to Thrive (0-5) |  |
| Oppositional |  |  | Psychosis (6+) |  |
| Adjustment to Trauma |  |  | Substance Use (6+) |  |
| Anger Control |  |  | Conduct/Antisocial Behavior (6+) |  |
| Attachment Difficulties |  |  |  |  |
| Please write a rationale for any item in the Behavioral/Emotional Needs Domain rated actionable (‘2’ or ‘3’). | | | | |
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| For the **Risk Behaviors Needs Domain**, use the following categories and action levels: |
| 0 – No current need; no need for action or intervention. |
| 1 – Need or risk behavior that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement. |
| 2 – Action is required to ensure that the identified need or risk behavior is addressed. |
| 3 – Intensive and/or immediate action is required to address the need or risk behavior |

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| **RISK BEHAVIORS DOMAIN** | | | | |
| **Items** | **0 1 2 3** |  |  | **0 1 2 3** |
| Victimization/Exploitation |  |  | Danger to Others (6+) |  |
| Self-Harm (0-5) |  |  | Delinquent/Criminal Behavior (6+) |  |
| Flight Risk (3-5) |  |  | Runaway (6+) |  |
| Suicide Risk (6+) |  |  | Intentional Misbehavior (6+) |  |
| Non-Suicidal Self-Injurious Behavior (6+) |  |  | Fire Setting (6+) |  |
| Other Self-Harm (6+) |  |  |  |  |

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| Please write a rationale for any item in the Risk Behaviors Domain rated actionable (‘2’ or ‘3’). |
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| For the **Abuse/Neglect items**, use the following categories and action levels: |
| No – No evidence of any trauma of this type. |
| Yes – Child/youth has had experience or there is suspicion that the child/youth has experienced this type of trauma—one incident, multiple  incidents, or chronic, on-going experiences. |
| For the **Marital/Partner Violence item**, use the following categories and action levels: |
| 0 – No current need; no need for action or intervention. |
| 1 – Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement. |
| 2 – Action is required to ensure that the identified need is addressed; need is interfering with functioning. |
| 3 – Need is dangerous or disabling; requires immediate and/or intensive action. |

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| **CHILD PROTECTION (All Ages)** | | | | | |
|  | **No Yes** |  | |  | **0 1 2 3** |
| Sexual Abuse |  |  | Marital/Partner Violence at Home | |  | |
| Physical Abuse |  |  |  | |  | |
| Emotional Abuse |  |  |  | |  | |
| Neglect |  |  |  | |  | |

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| Please write a rationale for any item in the Child Protection Domain rated actionable (‘Yes’, or ‘2’ or ‘3’). |
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